

COQUITLAM TEACHERS' ASSOCIATION

#208 2502 St Johns Street, Port Moody, BC V3H 2B4 Ph: 604-936-9971 Fax: 604-936-7515

Annual General Meeting

TODAY

Wednesday, October 7, 4 PM

Montgomery Centre Gym

CTA Retirement & Induction

CTA members who retired in the last year and new teachers hired between November 1, 2025, and September 15, 2026, are invited to attend a reception celebrating you!



Thursday, October 15 from 4:00-6:00 at the Cactus Club at Coquitlam Centre



2929 Barnet Hwy, Coquitlam



We will have plenty of snacks and mocktails to enjoy throughout.



Please RSVP by emailing Kell at kstewart@cta43.org ASAP!

Executive Committee VACANCY

One (1) Member-at-Large

Members interested in running for this position should submit a CV form located on the CTA website and submit it to Corbey - at the CTA Office **before 4:30 pm on Monday, October 26, 2026.**

Elections will be held at the General Meeting on November 4, 2026

PSA DAY

OCTOBER 23, 2026

YELLOW APPLICATION FOR PD ASSISTANCE FORMS

DUE BY 4:30 PM, FRIDAY, OCTOBER 9, 2026



Don't wait, register and get those forms in today!!



President's Message

October... already!? In the weeks preceding Hallowe'en, we are all offered the treat of choosing our elected officials at two different levels. Early voting for municipal elections will be underway in most communities by newsletter day. Support materials are available from the BCTF, posted on our website and in this newsletter.

Voting day is October 17.

We also have a provincial election occurring concurrently with early provincial polls open from October 16 to 21 and October 24 as election day.

There are many opportunities to support your favoured candidate(s) provincially and municipally. From door knocking as part of a candidate's campaign to seeking lawn signs to make your support visible, these and other means of supporting candidates ahead of election day are important ways to offer support beyond voting.

We want to make sure that we elect officials at each level of government that prioritize equitable access to a robust public education system. We want to make sure we have allies with us as we move forward in keeping schools safe for all families.

The CTA will be ready to move forward with electees that value public education and ensure that their focus is not drawn away from the right priorities. We also will have opportunities for you, our members, to have your stories help us in this work.

All the best to you as we transition to cooler fall weather. Wishing you all a safe and fun spooky season.

Take care - Diether

New Language in Your Collective Agreement

Preparation Time

Starting on July 1, 2027, elementary teachers will see an increase of ten minutes per week in their preparation time. This means a total of 130 minutes per week for next school year. The employer is also required to make every reasonable effort to not have prep time blocks of less than thirty minutes. For secondary teachers, there is a committee that is meeting to discuss options for increasing prep time, including looking at linear prep. The committee's discussions will end by the end of 2027 and the hope is that there will be recommendations or ideas from that work that can come to future rounds of bargaining.

Fall 2026 Basic First Aid and new Joint Health & Safety Committee member training

District OHS has in-house OFA Level 1 (for designated school first aid attendants) and new Joint Health and Safety Member training at the ELC on the follow dates (training will run 8 - 4 at the Education Learning Centre:

Basic First Aid

- Tuesday, October 6
- Wednesday, October 7
- Tuesday, October 13
- Thursday, October 15

JHSC Training

- Wednesday, October 21
- Wednesday, October 28
- Thursday, October 29
- Wednesday, November 4

Please email JHSC@sd43.bc.ca if you are a designated first aid attendant with expiring/need credentials, or a new school JHSC member that needs training.



Chalk Talk Thursday

The CTA is hosting quick, 30 minute virtual sessions on a variety of topics around teacher rights and responsibilities throughout this school year!

Each month there is a new topic and everyone is welcome to attend this virtual chat to learn more about intricacies of our job, how our collective agreement works, and the ways in which you can get support, get involved, or get your questions answered!

Add the first few dates to your calendar – links will be shared in the CTA newsletter.

Thursday, November 5 @ 3:30pm

What is Conversion, How Do I Get There, & What Happens When I Do?

To Attend, follow the Zoom link below:

<https://us02web.zoom.us/j/81180510282?pwd=f1jQmoxKqLlKl2sjavmdTq1g8kxQM6.1>

Meeting ID: 811 8051 0282 Passcode: 781747

Thursday, December 3 @ 3:30pm

Supports For Teacher Wellbeing

Zoom link will be in next newsletter.





Coquitlam, Port Coquitlam & Port Moody all have numerous candidates running in each municipality for SD43 School Trustee.

It is important that candidates who share our values in public education get selected for these positions. It can be hard sometimes to get information on individual candidates in local elections but, because voter turnout is often low, a few votes can really make a difference. We strongly recommend involvement in local elections.

The CTA does not endorse candidates for municipal elections but have surveyed all school trustee candidates. You can read the submitted responses on the [CTA website/Member Resources/General Information page](#) as well as polling times, dates & locations

The BCTF has also compiled the Labour Council & Teacher Union endorsed candidates on their website for BCTF members across the province. Their page can be accessed here: BCTF.ca/iTeachiVote (login required).

FIRST NATION TEACHER MENTORSHIP PATHWAY

The Provincial Teacher Mentorship Program, in collaboration with UBC and the SD43 Indigenous Education Department, invites First Nations teachers to join the First Nation Teacher Mentorship Pathway.

The pathway honors First Nation ways of knowing and learning through non-hierarchical mentorship grounded in community, connection, and reciprocity. It creates space for First Nation educators to learn from and support one another, while strengthening professional practice and fostering personal and cultural well-being.

Participants can expect:

Culturally grounded mentorship. Learning rooted in First Nation ways of knowing, values, teachings, and lived experiences. **Connection across Nations and regions.** Opportunities to build relationships, share knowledge, and grow alongside colleagues. **Community and land-connected learning.** Gatherings may be virtual or in person and are guided by community knowledge, relationships, and place. **Reciprocity and shared growth.** Mentorship centers relationships, respect, reciprocity, intergenerational learning, wellness, and cultural strength.

Visit ptmp.educ.ubc.ca/first-nation-teacher-mentorship/ to learn more. Email irene.isaac@ubc.ca if you're interested in being a part of the Pathway!

When and where to vote!

The municipal election is rapidly approaching, and advance polling has already started in some municipalities. We strongly encourage everyone to make sure you cast a ballot in helping decide who takes on the important work of Mayor, City Councillor, and School Trustee.

Check out this article with clickable links to each municipality to see when and where you can vote in advance or on October 17:

[When are the municipal elections in B.C.? And other things to know | Vancouver Sun](#)

TTOC'S & New Teachers'

Teachers Teaching on Call are invited to attend the next TTOC Committee meeting on Monday, November 9 at 4:00 via Zoom. At our September meeting we had some good conversations and questions about the workboard hours, how it works, and what we can consider requesting that the employer adjust. Soon the committee will start planning some events, so if you'd like to be a part of that please save the date in your calendar and join us! Guests are welcome – you do not have to be an official committee member to attend, though if you want to join the committee you can find the CV link on the last page of the newsletter.

LOOKING TO COLLABORATE & CONNECT
WITH COLLEAGUES IN A SPECIALTY AREA?

JOIN OR CREATE AN LSA!

Local Specialist Associations

THE DEADLINE TO CREATE AN LSA IS OCTOBER 30 - VISIT
THE PD PAGE OF THE CTA WEBSITE FOR MORE INFO AND
THE PLANNING FORM!



PSA Day doesn't have to be the end of the conversation. If you are new to a teaching role, expanding into a new teaching area, an experienced teacher interested in supporting colleagues, or simply looking to connect with others who share your professional interests, consider getting involved with a Local Specialist Association (LSA).

An LSA is a local chapter of a Provincial Specialist Association and provides teachers with opportunities to exchange ideas, and organize locally relevant professional learning. If there is an area you would like to see represented and an LSA is not currently active, reach out to the CTA Office to find out how to get started. Visit the CTA LSA Info section for more information.

ZONE MEETING

Nine CTA members spent their Friday and Saturday meeting with members from other locals to discuss what's happening in their local, reflect on challenges and successes in our profession, and make plans for things to pursue in the future. With a presentation on AI and updates on the progress of the BCTF leadership priorities, there was a lot of information shared. The bargaining group discussed gains from the last round and looked at strengthening collective agreement language. Social Justice discussions centered around upcoming student and teacher initiatives, available funding, and key district resources like Delta's new brochure for responding to LGBTQIA+ discrimination. The TTOC group discussed issues relating to the working conditions of TTOCs in B.C., such as the isolation inherent in the position, the Atrieve Workboard and callout system, as well as the need for more recognition of the work done by TTOCs.

SFU Faculty Associate Opportunity

The SFU Faculty of Education is currently seeking experienced and passionate educators to serve as Faculty Associates (FAs).

General Responsibilities

Faculty Associates (FAs) work closely with faculty members to develop module programs for individual and group instruction, as well as nurturing collaborative relationships between SFU's Faculty of Education and public schools.

Working in pairs, faculty associates (FA) have two primary responsibilities:

The development of their module's program in partnership with a faculty member; and
The supervision of student teachers during the placement and practicum assignments.

FAs also provide individual and group instruction in theory and practice with their module (up to 36 student teachers) and nurture collaborative relationships between SFU's Faculty of Education and public schools.

Please note that FAs will be required to drive considerable distances as the program makes use of placements throughout the lower mainland.

Apply Now Interested applicants can apply and learn more at the following link
<https://www.sfu.ca/education/work-with-us/faculty-associates.html>.

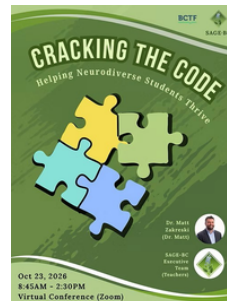
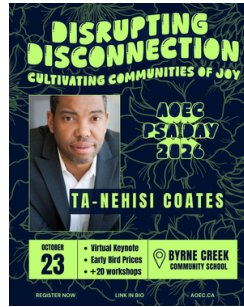
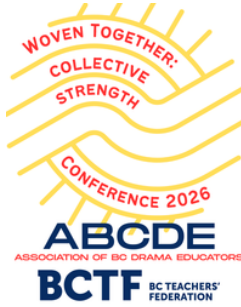
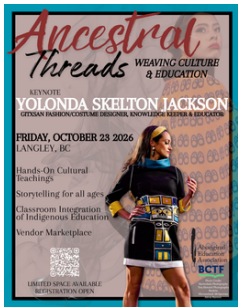
If you have any questions about the Faculty Associate role or application process, please email edppsfa@sfu.ca.



PSA Day October 23, 2026

Yellow Application for PD Assistance Forms due by **4:30 PM, Friday, October 9, 2026.**
Don't wait, register and get those forms in today!!

For more information on assistance available see the CTA Website [PD Assistance Page](#)



Click here for a full list and more information about current PSA Day offerings.

COMMITTEE FOR ACTION ON SOCIAL JUSTICE **CASJ**



As we reflect on the National Day for Truth and Reconciliation, we are reminded that reconciliation is not something we observe for one day, it is an ongoing responsibility. As educators, we have an important role in creating classrooms where students can learn the truth about Canada's history, listen to Indigenous voices and experiences, and consider what meaningful action can look like. Moving forward, we can continue this work by incorporating Indigenous perspectives and voices throughout the year, choosing resources created by Indigenous educators, authors and artists, learning about the Calls to Action, and making space for conversations about equity, justice and belonging in our classrooms. The National Centre for Truth and Reconciliation offers free, age-appropriate resources for educators and students, including materials organized by grade level, while the NFB has a growing collection of films and classroom resources that can support ongoing learning.

Resources to continue the learning:

- [National Centre for Truth and Reconciliation – Education Resources](#)
- [NCTR Truth and Reconciliation Week Education Portal](#)
- [NFB Education – Truth & Reconciliation Resources](#)

CASJ's next meeting will be held on November 3, 2026. Link in next newsletter.

Guests are welcome to attend!



The BIPOC Educators' Committee is excited for another start of the school year!

The BIPOC Educators' Committee is hosting a book club where we will be reading *PET* by Akwaeke Emezi. Stay tuned for information about how to join us! The [CTA BIPOC Educators' Committee](#) is for any Coquitlam teacher who identifies as Black, Indigenous, or a Person of Colour. BIPOC teachers can join our email list without regularly attending meetings or joining the committee. No CV needed. Contact Anna Razzell at bipoceducators@cta43.org for more information.

Opportunity for BIPOC members to attend FLI

To broaden participation, the BCTF is inviting up to 10 additional members who identify as Black, Indigenous, or People of Colour (BIPOC).

BIPOC members who are considering elected leadership positions, regardless of their current participation, are encouraged to apply.

Only first-time applicants who have not previously attended are eligible. We encourage you to apply if you are eager to grow as a leader, deepen your understanding of local leadership, and make meaningful connections with colleagues across the province.

All expenses are covered, including LOA, travel, accommodation, and per diems as needed Deadline: October 9, 2026, at 5:00 p.m.

[More information can be found here.](#)



Social Justice In the Classroom Resources

Media Literacy and Anti-Cyberbullying Lessons: <https://mediasmarts.ca/find-lessons-resources> (lesson plans, tip sheets and other resources on various media topics)

Familyville: a game about diverse families: <https://egale.ca/awareness/familyville/>

And Familyville teaching guide with lessons and worksheets: <https://egale.ca/awareness/familyville-teaching-guides/> (games, lessons and worksheets about diverse families, likely for elementary age students)

Socially-based units such as anti-bullying, global issues, and poverty. All lesson plans and units are free.

<https://www.osstf.on.ca/resource-centre/curricular-materials-and-classroom-resources/socially-based-curriculum-units.aspx>

Parents of black children booklist: a list of books across all age groups from black authors that center around black voices. <https://parentsofblackchildren.org/educator-resource/parents-of-black-children-booklist/>

COMMITTEE OPPORTUNITIES



School District Advisory Committees

District Student Services - Currently Full
District Student Achievement - 2 Elem. Reps
District Student Wellness & Safety - Currently Full
District French Committee - 1 CTA Rep
District Education Technology - 1 CTA Rep
District Accessibility Committee - Currently Full
District Anti-Racism Committee - Currently Full



New Westminster and District Labour Council

4 CTA Representatives

Teachers interested in any of these committees should go to our website or [click here](#) for a curriculum vitae form and submit it to the CTA Office (corbeyhj@cta43.org). If you have questions, call the CTA Office at 604-936-9971.

Standing Committees

CTA Negotiations Committee

3 Members at Large
1 Member who identifies as Indigenous
1 Member who identifies as Black
1 Member who identifies as a Person of Colour

CTA Adult Education Committee

1 Member who identifies as Indigenous
1 Member who identifies as Black or a Person of Colour

CTA Policy and Procedure Committee

2 Members at Large
1 Member who identifies as Indigenous
1 Member who identifies as Black or a Person of Colour

CTA Scholarship, Awards and Bursary Committee

1 Cont. Ed. Rep, 1 Alt. Ed. Rep, 1 Member who identifies as Indigenous, 1 CTA Rep.

CTA BIPOC Educators' Committee

For more information, please email [Anna Razzell](mailto:Anna.Razzell).

CTA PD Committee

1 Elementary Rep, 1 TTOC Rep, 1 CASJ Rep, 1 LSA Rep,
1 Middle Rep, 1 Secondary Rep,
1 Member who as Indigenous
1 Member who identifies as Black or a Person of Colour

CTA Teachers Teaching on Call Committee

6 Members-at-Large,
1 Member who identifies as Indigenous
1 Member who identifies as Black or a Person of Colour

CTA Committee of Action on Social Justice (CASJ)

2 Secondary Reps, 3 Elementary Reps,
1 Member who identifies as Indigenous
1 Member who identifies as Black or a Person of Colour



Contact Us:

www.coquitlamteachers.com

CTA Office: 604-936-9971



Please use the links to contact the officer or staff member best able to help you.

Diether Malakoff, President

dmalakoff@cta43.org

Ronak Pahlevanlu, 1st Vice President

rpahlevanlu@cta43.org

Meggan Crawford, 2nd Vice-President

mcrawford@cta43.org

Kate Russell, Labour Relations

krussell@cta43.org

Terai Short, PD Chair

pdchair@cta43.org



1-800-663-1142

TTY: 1-888-384-1152

International (Call collect):

604-689-1717

HomeWeb.ca

CTA Website Access

Please make sure you are able to access the site. SD43 email security settings may not allow a password reset online.

If you need to reset your password, please contact Kelly Stewart



Kelly Roberts, Executive Director

CTA Administration

kroberts@cta43.org

Heidi Davis, Finance Administrator

Accounting, PD, Scholarships & Newsletter

hdavis@cta43.org

Kelly Stewart, Admin. Associate

Membership, Website Access, Staff Reps

kstewart@cta43.org

Corbey Heyes-Jones, Admin. Associate

CTA PD Day, Committees, CTA Lending Library

corbeyhj@cta43.org