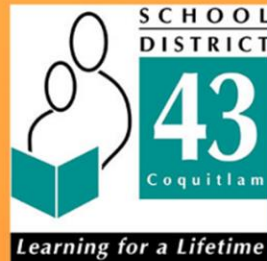


# RECONNECT 2023

A PROFESSIONAL DEVELOPMENT DAY FOR TEACHERS



FEBRUARY 24, 2023

TERRY FOX SECONDARY 1260 RIVERWOOD GATE, PORT COQUITLAM

*We acknowledge that we work on the traditional, unceded lands of the k<sup>w</sup>ik<sup>w</sup>ə́ləm (Kwikwetlem) (Kwee-kwet-lem) First Nation within the shared traditional territories of the Tsleil-Waututh (Slay-wa-tuth), Katzie (Kate-zee), x<sup>w</sup>məθk<sup>w</sup>əy'əm (Musqueam), Sk̓wx̓wú7mesh Úxwumixw (Squamish), Quay Quayt (Key-Kite) First Nation and Sto:lo Nation*

## - Day's Schedule -

**8:30 a.m.**

Morning Coffee - Publishers

**9:00 a.m.**

Session A or Session C (Full Day)

**10:30 a.m.**

Break

**11:00 a.m.**

Keynote Speaker

**12:15 p.m.**

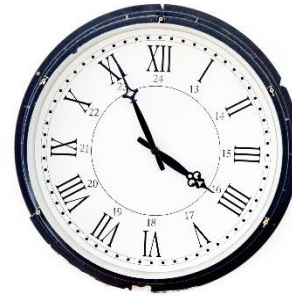
Break

**12:45 p.m.**

Session B or Session C (Full Day)

**2:15 p.m.**

Collegial Conversations



**\* Locations \* and \* Schedules \* may vary - please check your information carefully**

Coffee/Tea sponsored by



**COQUITLAM**  
CONTINUING  
**EDUCATION**



Coffee and tea will be provided at  
**Terry Fox Secondary- Please bring your own lunch**  
We suggest bringing your own water bottle and a mug to cut down on waste and make refills easier



# - Workshops by Grade Level -

Levels as identified by workshop facilitators/presenters

## Not Grade Specific

- [B- Keynote Speaker- Breakout Workshop](#)
- [A- Bringing Fibre Arts into your Classroom](#)
- [A- Connecting Through Cartoons](#)
- [A- Experience the Salish Weave Collection](#)
- [A- Protecting Your Voice: Vocal Hygiene for Teachers](#)
- [A- Reconnecting with our wild, native and medicinal plants](#)
- [A- Reframing Challenging Behaviour Through a Trauma-Informed Lens](#)
- [A- Resilient Classrooms, Resilient Kids](#)
- [A- Supporting Positive Behaviour in Schools](#)
- [A- Unpacking Talking Circles](#)
- [A- Work/Life Balance for Early Career Teachers](#)
- [B- Addressing Gaps in Social Development in the Wake of the Pandemic](#)
- [B- Beetle Watch Citizen Science Project](#)
- [B- Bringing Fibre Arts into your Classroom: Introduction to Weaving](#)
- [B- Let's Talk Tech Tools](#)
- [B- Mental Fitness: A New Way to Better Well-Being for Teachers](#)
- [B- Once Upon A BIPOC Teacher: Storying Joy, Power & Solidarity](#)
- [B- Soapstone Carving](#)
- [B- Social Justice in Every Classroom](#)
- [B- Supporting Positive Behaviour in Schools](#)
- [B- The Link Between Breathing & Class Regulation](#)
- [B- Unpacking Talking Circles](#)
- [B- Young Performers](#)
- [C- Care, Welfare, Safety and Security: Strategies to Minimize Crisis Behaviours](#)
- [C- Classroom Management for TTOCs](#)
- [C- Unlearning the Colonial: Strategies for Anti-Oppression in the Workplace](#)

**'Click' on the  
Workshop  
Title to Jump  
to the Details**

## Kindergarten

- △ [A- Autism Through the Neurodiversity Lens](#)
- △ [A- Coding Unplugged](#)
- △ [A- Collaborative and Proactive Solutions – An Overview](#)
- △ [A- Introduction to Choral Counting](#)
- △ [A- Les tables parlantes - un programme de developpement de l'oral en maternelle](#)
- △ [A- Safe is Not Enough - LGBTQ2S+ Inclusion](#)
- △ [A- Sphero Superheroes](#)
- △ [A- Teaching for Connectedness - Combatting the effects of covid isolation and technology obsessions](#)
- △ [B- Building Your Toolkit to Create a Trauma Informed Elementary Classroom](#)
- △ [B- Collaborative and Proactive Solutions - The Practice](#)
- △ [B- Cross-Curricular Education with Edisons](#)
- △ [B- Games for Inclusion and Early Mathematics Learning](#)
- △ [B- Jordan's Principle - Information Session](#)
- △ [B- Kids in the Know- Program Training](#)
- △ [B- Learning Assistance Teachers' Roles and Responsibilities](#)
- △ [B- PHE for Elementary and Middle School Teachers - You can do it!](#)
- △ [B- Place Conscious Outdoor Learning](#)
- △ [B- Printing Like a Pro! \(PLaP!\) in the Classroom](#)
- △ [B- Reconnecting with the Land](#)
- △ [B- Social-Emotional Learning Through Yoga](#)
- △ [B- Sparking Young Writers - Emergent Writing in the Primary Classroom](#)
- △ [C- Counsellor Café - Case Planning Spanning K to 12](#)
- △ [C- Place-Based Outdoor Education for Teachers](#)
- △ [C- Reaching for the Stars: Working Toward a Brighter Tomorrow by Supporting Independence Today](#)

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## Primary

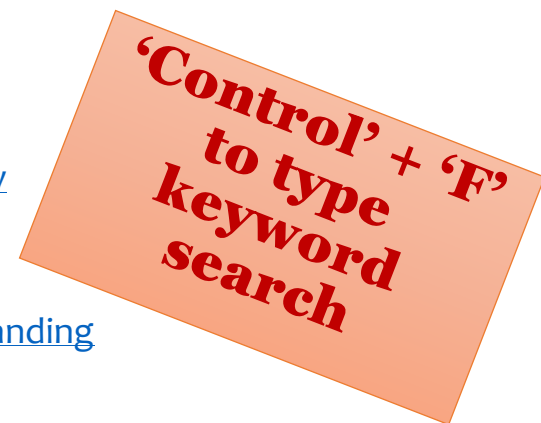
- △ [A- An Epidemic: Online Sexual Exploitation](#)
- △ [A- Autism Through the Neurodiversity Lens](#)
- △ [A- Coding Unplugged](#)
- △ [A- Collaborative and Proactive Solutions – An Overview](#)
- △ [A- Co-Teaching Literacy](#)
- △ [A- Digging Deeper Into Digital Citizenship & Online Safety](#)
- △ [A- Growing Scholastic Esports](#)
- △ [A- Introduction to Choral Counting](#)
- △ [A- Safe is Not Enough - LGBTQ2S+ Inclusion](#)
- △ [A- Sphero Superheroes](#)
- △ [A- Supporting Twice-Exceptional Learners in your Classroom](#)
- △ [A-Teaching for Connectedness - Combatting the effects of covid isolation and technology obsessions](#)
- △ [A- Writing Stories for Young People](#)
- △ [B- Building Your Toolkit to Create a Trauma Informed Elementary Classroom](#)
- △ [B- Canadian Films That Ignite a Spark! Films, Classroom Resources & Authentic Storytelling from the National Film Board of Canada](#)
- △ [B- Cross-Curricular Education with Edisons](#)
- △ [B- Games for Inclusion and Early Mathematics Learning](#)
- △ [B- Gifted Identification/CCAT Screening Workshop](#)
- △ [B- Jordan's Principle - Information Session](#)
- △ [B- Kids in the Know- Program Training](#)
- △ [B- Learning Assistance Teachers' Roles and Responsibilities](#)
- △ [B- PHE for Elementary and Middle School Teachers - You can do it!](#)
- △ [B- Place Conscious Outdoor Learning](#)
- △ [B- Printing Like a Pro! \(PLaP!\) in the Classroom](#)
- △ [B- Reconnecting with the Land](#)
- △ [B- Social-Emotional Learning Through Yoga](#)
- △ [B- Sparking Young Writers - Emergent Writing in the Primary Classroom](#)
- △ [C- Counsellor Café - Case Planning Spanning K to 12](#)
- △ [C- Elementary Honour Choir Day](#)
- △ [C- Place-Based Outdoor Education for Teachers](#)

**'Click' on the  
Workshop  
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- △ [C- Reaching for the Stars: Working Toward a Brighter Tomorrow by Supporting Independence Today](#)

## Intermediate

- △ [A- An Epidemic: Online Sexual Exploitation](#)
- △ [A- Autism Through the Neurodiversity Lens](#)
- △ [A- Beyond Sustainability: Embracing Values-Based, Regenerative Climate Education](#)
- △ [A- CCs & FPPL: Ingredients BTW, not Extra Layers](#)
- △ [A- Coding Unplugged](#)
- △ [A- Collaborative and Proactive Solutions – An Overview](#)
- △ [A- Connection, Comprehension, Communication: Creating Community in the Language Classroom](#)
- △ [A- Co-Teaching Literacy](#)
- △ [A- Digital Literacy](#)
- △ [A- Digging Deeper Into Digital Citizenship & Online Safety](#)
- △ [A- Growing Scholastic Esports](#)
- △ [A- Introduction to Choral Counting](#)
- △ [A- Mental Health Literacy, Improving Your Own Understanding](#)
- △ [A- Providing Students with Choice and Agency](#)
- △ [A- Safe is Not Enough - LGBTQ2S+ Inclusion](#)
- △ [A- Sphero Superheroes](#)
- △ [A- Supporting SEL and Growth Mindset in Mathematics](#)
- △ [A- Supporting Twice-Exceptional Learners in your Classroom](#)
- △ [A- Teaching for Connectedness - Combatting the effects of covid isolation and technology obsessions](#)
- △ [A- Writing Stories for Young People](#)
- △ [B- Building Your Toolkit to Create a Trauma Informed Elementary Classroom](#)
- △ [B- Canadian Films That Ignite a Spark! Films, Classroom Resources & Authentic Storytelling from the National Film Board of Canada](#)
- △ [B- Collaborative and Proactive Solutions - The Practice](#)
- △ [B- Cross-Curricular Education with Edisons](#)
- △ [B- Engaging Intermediate Learners Through Story Workshop](#)
- △ [B- Evidence-Based Teaching Strategies to Enhance Student Learning](#)
- △ [B- Gifted Identification/CCAT Screening Workshop](#)



- △ [B- Introduction to Connecting Representations](#)
- △ [B- Jordan's Principle - Information Session](#)
- △ [B- Kids in the Know- Program Training](#)
- △ [B- Learning Assistance Teachers' Roles and Responsibilities](#)
- △ [B- Meaningful Goal-Setting Made Easy and Engaging!](#)
- △ [B- PHE for Elementary and Middle School Teachers - You can do it!](#)
- △ [B- Place Conscious Outdoor Learning](#)
- △ [B- Reconnecting with the Land](#)
- △ [B- Social-Emotional Learning Through Yoga](#)
- △ [B- STEAM Learning in a Minecraft Coast Salish World](#)
- △ [B- Surviving the Flood EDC](#)
- △ [C- Counsellor Café - Case Planning Spanning K to 12](#)
- △ [C- D&D: Strangest Things Can Work](#)
- △ [C- Elementary Honour Choir Day](#)
- △ [C- Place-Based Outdoor Education for Teachers](#)
- △ [C- Reaching for the Stars: Working Toward a Brighter Tomorrow by Supporting Independence Today](#)

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## Middle

- [A- An Epidemic: Online Sexual Exploitation](#)
- [A- Autism Through the Neurodiversity Lens](#)
- [A- Beyond Sustainability: Embracing Values-Based, Regenerative Climate Education](#)
- [A- CCs & FPPL: Ingredients BTW, not Extra Layers](#)
- [A- Coding Unplugged](#)
- [A- Collaborative and Proactive Solutions – An Overview](#)
- [A- Connection, Comprehension, Communication: Creating Community in the Language Classroom](#)
- [A- Co-Teaching Literacy](#)
- [A- Critical Thinking is Awesome! Now, Let's Teach it!](#)
- [A- Digital Literacy](#)
- [A- Digging Deeper Into Digital Citizenship & Online Safety](#)
- [A- Growing Scholastic Esports](#)
- [A- How MS Teams Can Help You and Your Students](#)
- [A- Introduction to Choral Counting](#)
- [A- Mental Health Literacy, Improving Your Own Understanding](#)
- [A- Project Management and Other Useful Habits for a More Self-Directed Classroom](#)
- [A- Providing Students with Choice and Agency](#)
- [A- Safe is Not Enough - LGBTQ2S+ Inclusion](#)
- [A- STEM/STEAM Career Discovery Passion Project](#)
- [A- Supporting SEL and Growth Mindset in Mathematics](#)
- [A- Supporting Twice-Exceptional Learners in your Classroom](#)
- [A- Teaching for Connectedness - Combatting the effects of covid isolation and technology obsessions](#)
- [B- Canadian Films That Ignite a Spark! Films, Classroom Resources & Authentic Storytelling from the National Film Board of Canada](#)
- [B- Collaborative and Proactive Solutions - The Practice](#)
- [B- Cross-Curricular Education with Edisons](#)
- [B- Evidence-Based Teaching Strategies to Enhance Student Learning](#)
- [B- Gifted Identification/CCAT Screening Workshop](#)
- [B- Introduction to Connecting Representations](#)
- [B- Introduction to Scholastic Esports](#)
- [B- Jordan's Principle - Information Session](#)

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- [B- Kids in the Know- Program Training](#)
- [B- Learning Assistance Teachers' Roles and Responsibilities](#)
- [B- Making in the Makerspace: Collaborating with your Teacher Librarian to enhance the Curriculum](#)
- [B- Meaningful Goal-Setting Made Easy and Engaging!](#)
- [B- PHE for Elementary and Middle School Teachers - You can do it!](#)
- [B- Place Conscious Outdoor Learning](#)
- [B- Reconnecting with the Land](#)
- [B- Social-Emotional Learning Through Yoga](#)
- [B- STEAMed Shakespeare](#)
- [B- STEAM Learning in a Minecraft Coast Salish World](#)
- [B- Surviving the Flood EDC](#)
- [B- Teaching Music Students Post- COVID & Problem Solving for Band & s](#)
- [Choral Students](#)
- [B- Using Novels in the Language Classroom](#)
- [B- Using Technology to Enhance Middle School Math Teaching](#)
- [C- Counsellor Café - Case Planning Spanning K to 12](#)
- [C- D&D: Strangest Things Can Work](#)
- [C- Place-Based Outdoor Education for Teachers](#)
- [C- Reaching for the Stars: Working Toward a Brighter Tomorrow by Supporting Independence Today](#)

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## Secondary

- ◇ [A- An Epidemic: Online Sexual Exploitation](#)
- ◇ [A- Autism Through the Neurodiversity Lens](#)
- ◇ [A- Beyond Sustainability: Embracing Values-Based, Regenerative Climate Education](#)
- ◇ [A- Collaborative and Proactive Solutions – An Overview](#)
- ◇ [A- Competency-based assessment in Secondary Mathematics](#)
- ◇ [A- Connection, Comprehension, Communication: Creating Community in the Language Classroom](#)
- ◇ [A- Critical Thinking is Awesome! Now, Let's Teach it!](#)
- ◇ [A- Digging Deeper Into Digital Citizenship & Online Safety](#)
- ◇ [A- How MS Teams Can Help You and Your Students](#)
- ◇ [A- Lesson Links: Motif in the Senior English Classroom](#)
- ◇ [A- Mental Health Literacy, Improving Your Own Understanding](#)
- ◇ [A- Project Management and Other Useful Habits for a More Self-Directed Classroom](#)
- ◇ [A- Resources for Inquiry: Ethnicity, Gender & Social Class- The Stories & Contributions of working people in the early history of B.C.](#)
- ◇ [A- Safe is Not Enough - LGBTQ2S+ Inclusion](#)
- ◇ [A- STEM/STEAM Career Discovery Passion Project](#)
- ◇ [A- Supporting SEL and Growth Mindset in Mathematics](#)
- ◇ [A- Supporting Twice-Exceptional Learners in your Classroom](#)
- ◇ [A- Teaching for Connectedness - Combatting the effects of covid isolation and technology obsessions](#)
- ◇ [A- Welcome Workshops for Transitioning Youth with Developmental Disabilities](#)
- ◇ [B- Canadian Films That Ignite a Spark! Films, Classroom Resources & Authentic Storytelling from the National Film Board of Canada](#)
- ◇ [B- Climate Change, Science, Tech, Economics, and Politics](#)
- ◇ [B- Collaborative and Proactive Solutions - The Practice](#)
- ◇ [B- From Comprehension to Construction: Practicing Competency-Based Learning and Assessment](#)
- ◇ [B- Connecting Universal Supports in a Secondary Context](#)
- ◇ [B- English First Peoples Round Table Sharing Session](#)
- ◇ [B- Evidence-Based Teaching Strategies to Enhance Student Learning](#)
- ◇ [B- Gladys We Never Knew- Cross Curricular Lesson Modules for Secondary Schools](#)
- ◇ [B- Introduction to Scholastic Esports](#)

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- ◇ [B- Jordan's Principle - Information Session](#)
- ◇ [B- Learning Assistance Teachers' Roles and Responsibilities](#)
- ◇ [B- Making in the Makerspace: Collaborating with your Teacher Librarian to enhance the Curriculum](#)
- ◇ [B- Place Conscious Outdoor Learning](#)
- ◇ [B- Reconnecting with the Land](#)
- ◇ [B- STEAMed Shakespeare](#)
- ◇ [B- STEAM Learning in a Minecraft Coast Salish World](#)
- ◇ [B- Teaching Music Students Post- COVID & Problem Solving for Band & Choral Students](#)
- ◇ [B- Using Novels in the Language Classroom](#)
- ◇ [B- Why Literature Circles?](#)
- ◇ [C- Counsellor Café - Case Planning Spanning K to 12](#)
- ◇ [C- D&D: Strangest Things Can Work](#)
- ◇ [C- Reaching for the Stars: Working Toward a Brighter Tomorrow by Supporting Independence Today](#)

## Adult

- ◇ [A- Digging Deeper Into Digital Citizenship & Online Safety](#)
- ◇ [A- Mental Health Literacy, Improving Your Own Understanding](#)
- ◇ [A- Welcome Workshops for Transitioning Youth with Developmental Disabilities](#)
- ◇ [B- Climate Change, Science, Tech, Economics, and Politics](#)
- ◇ [B- Making in the Makerspace: Collaborating with your Teacher Librarian to enhance the Curriculum](#)
- ◇ [B- STEAMed Shakespeare](#)

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# - Workshops By Subject -

Subjects as identified by workshop facilitators/presenters

## Cross-Curricular (i.e. All/General Subjects)

- [B- Keynote Speaker- Breakout Workshop](#)
- [A- Coding Unplugged](#)
- [A- Digging Deeper Into Digital Citizenship & Online Safety](#)
- [A- How MS Teams Can Help You and Your Students](#)
- [A- Mental Health Literacy, Improving Your Own Understanding](#)
- [A- Providing Students with Choice and Agency](#)
- [A- Reconnecting with our wild, native and medicinal plants](#)
- [A- Reframing Challenging Behaviour Through a Trauma-Informed Lens](#)
- [B- Climate Change, Science, Tech, Economics, and Politics](#)
- [B- Connecting Universal Supports in a Secondary Context](#)
- [B- Cross-Curricular Education with Edisons](#)
- [B- From Comprehension to Construction: Practicing Competency-Based Learning and Assessment](#)
- [B- Gladys We Never Knew- Cross Curricular Lesson Modules for Secondary Schools](#)
- [B- Let's Talk Tech Tools](#)
- [B- Jordan's Principle - Information Session](#)
- [B- Making in the Makerspace: Collaborating with your Teacher Librarian to enhance the Curriculum](#)
- [B- Mental Fitness: A New Way to Better Well-Being for Teachers](#)
- [B- The Link Between Breathing & Class Regulation](#)
- [C- Classroom Management for TTOCs](#)
- [C- D&D: Strangest Things Can Work](#)
- [C- Unlearning the Colonial: Strategies for Anti-Oppression in the Workplace](#)

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## Applied Design, Skills & Technologies (ADST)

- [A- Bringing Fibre Arts into your Classroom](#)
- [A- Coding Unplugged](#)
- [A- Connecting Through Cartoons](#)
- [A- Digital Literacy](#)
- [A- Digging Deeper Into Digital Citizenship & Online Safety](#)
- [A- Experience the Salish Weave Collection](#)
- [A- Project Management and Other Useful Habits for a More Self-Directed Classroom](#)
- [A- Sphero Superheroes](#)
- [B- Bringing Fibre Arts into your Classroom: Introduction to Weaving](#)
- [B- Canadian Films That Ignite a Spark! Films, Classroom Resources & Authentic Storytelling from the National Film Board of Canada](#)
- [B- Cross-Curricular Education with Edisons](#)
- [B- Introduction to Scholastic Esports](#)
- [B- Kids in the Know- Program Training](#)
- [B- Soapstone Carving](#)
- [B- Surviving the Flood EDC](#)



## Arts (Visual & Performing)

- [A- Connecting Through Cartoons](#)
- [A- Experience the Salish Weave Collection](#)
- [A- Project Management and Other Useful Habits for a More Self-Directed Classroom](#)
- [A- Protecting Your Voice: Vocal Hygiene for Teachers](#)
- [B- Teaching Music Students Post- COVID & Problem Solving for Band & Choral Students](#)
- [B- Young Performers](#)
- [C- Elementary Honour Choir Day](#)

## Careers

- [A- STEM/STEAM Career Discovery Passion Project](#)
- [A- Beyond Sustainability: Embracing Values-Based, Regenerative Climate Education](#)
- [A- Project Management and Other Useful Habits for a More Self-Directed Classroom](#)
- [A- Resources for Inquiry: Ethnicity, Gender & Social Class- The Stories & Contributions of working people in the early history of B.C.](#)

- [B- Introduction to Scholastic Esports](#)

## Core Competencies

- [A- An Epidemic: Online Sexual Exploitation](#)
- [A- CCs & FPPL: Ingredients BTW, not Extra Layers](#)
- [A- Coding Unplugged](#)
- [A- Digital Literacy](#)
- [A- Digging Deeper Into Digital Citizenship & Online Safety](#)
- [A- Providing Students with Choice and Agency](#)
- [A- Unpacking Talking Circles](#)
- [A- Writing Stories for Young People](#)
- [B- Cross-Curricular Education with Edisons](#)
- [B- Evidence-Based Teaching Strategies to Enhance Student Learning](#)
- [B- Introduction to Scholastic Esports](#)
- [B- Kids in the Know- Program Training](#)
- [B- Meaningful Goal-Setting Made Easy and Engaging!](#)
- [B- Printing Like a Pro! \(PLaP!\) in the Classroom](#)
- [B- Sparking Young Writers - Emergent Writing in the Primary Classroom](#)
- [B- Unpacking Talking Circles](#)



## Early Career Teachers

- [A- Work/Life Balance for Early Career Teachers](#)
- [C- Classroom Management for TTOCs](#)

## English Language Arts

- [A- Beyond Sustainability: Embracing Values-Based, Regenerative Climate Education](#)
- [A- Connecting Through Cartoons](#)
- [A- Connection, Comprehension, Communication: Creating Community in the Language Classroom](#)
- [A- Co-Teaching Literacy](#)
- [A- How MS Teams Can Help You and Your Students](#)
- [A- Lesson Links: Motif in the Senior English Classroom](#)
- [A- Writing Stories for Young People](#)
- [B- Canadian Films That Ignite a Spark! Films, Classroom Resources & Authentic Storytelling from the National Film Board of Canada](#)

- [B- Engaging Intermediate Learners Through Story Workshop](#)
- [B- English First Peoples Round Table Sharing Session](#)
- [B- Sparking Young Writers - Emergent Writing in the Primary Classroom](#)
- [B- STEAMed Shakespeare](#)
- [B- Why Literature Circles?](#)

**‘Click’ on the  
Workshop  
Title to Jump  
to the Details**

## **Inclusive Education**

- [A- Autism Through the Neurodiversity Lens](#)
- [A- Bringing Fibre Arts into your Classroom](#)
- [A- Collaborative and Proactive Solutions – An Overview](#)
- [A- Project Management and Other Useful Habits for a More Self-Directed Classroom](#)
- [A- Providing Students with Choice and Agency](#)
- [A- Resilient Classrooms, Resilient Kids](#)
- [A- Safe is Not Enough - LGBTQ2S+ Inclusion](#)
- [A- Supporting Positive Behaviour in Schools](#)
- [A- Supporting Twice-Exceptional Learners in your Classroom](#)
- [A- Unpacking Talking Circles](#)
- [A- Welcome Workshops for Transitioning Youth with Developmental Disabilities](#)
- [B- Bringing Fibre Arts into your Classroom: Introduction to Weaving](#)
- [B- Building Your Toolkit to Create a Trauma Informed Elementary Classroom](#)
- [B- Canadian Films That Ignite a Spark! Films, Classroom Resources & Authentic Storytelling from the National Film Board of Canada](#)
- [B- Collaborative and Proactive Solutions - The Practice](#)
- [B- Evidence-Based Teaching Strategies to Enhance Student Learning](#)
- [B- Gifted Identification/CCAT Screening Workshop](#)
- [B- Learning Assistance Teachers' Roles and Responsibilities](#)
- [B- Meaningful Goal-Setting Made Easy and Engaging!](#)
- [B- Printing Like a Pro! \(PLaP!\) in the Classroom](#)
- [B- Supporting Positive Behaviour in Schools](#)
- [B- Unpacking Talking Circles](#)
- [C- Care, Welfare, Safety and Security: Strategies to Minimize Crisis Behaviours](#)
- [C- Counsellor Café - Case Planning Spanning K to 12](#)
- [C- Reaching for the Stars: Working Toward a Brighter Tomorrow by Supporting Independence Today](#)

## Indigenous Education

- [A- CCs & FPPL: Ingredients BTW, not Extra Layers](#)
- [A- Experience the Salish Weave Collection](#)
- [A- Unpacking Talking Circles](#)
- [B- Canadian Films That Ignite a Spark! Films, Classroom Resources & Authentic Storytelling from the National Film Board of Canada](#)
- [B- Jordan's Principle - Information Session](#)
- [B- Reconnecting with the Land](#)
- [B- Soapstone Carving](#)
- [B- STEAM Learning in a Minecraft Coast Salish World](#)
- [B- Unpacking Talking Circles](#)



## Languages

- [A- Connection, Comprehension, Communication: Creating Community in the Language Classroom](#)
- [A- Les tables parlantes - un programme de developpement de l'oral en maternelle](#)
- [B- Canadian Films That Ignite a Spark! Films, Classroom Resources & Authentic Storytelling from the National Film Board of Canada](#)
- [B- Using Novels in the Language Classroom](#)

## Learning Support Services

- [A- Autism Through the Neurodiversity Lens](#)
- [A- Project Management and Other Useful Habits for a More Self-Directed Classroom](#)
- [A- Providing Students with Choice and Agency](#)
- [A- Resilient Classrooms, Resilient Kids](#)
- [A- Supporting Positive Behaviour in Schools](#)
- [A- Supporting Twice-Exceptional Learners in your Classroom](#)
- [B- Building Your Toolkit to Create a Trauma Informed Elementary Classroom](#)
- [B- Evidence-Based Teaching Strategies to Enhance Student Learning](#)
- [B- Gifted Identification/CCAT Screening Workshop](#)
- [B- Learning Assistance Teachers' Roles and Responsibilities](#)
- [B- Making in the Makerspace: Collaborating with your Teacher Librarian to enhance the Curriculum](#)
- [B- Meaningful Goal-Setting Made Easy and Engaging!](#)
- [B- Printing Like a Pro! \(PLaP!\) in the Classroom](#)

- [B- Supporting Positive Behaviour in Schools](#)
- [C- Care, Welfare, Safety and Security: Strategies to Minimize Crisis Behaviours](#)
- [C- Counsellor Café - Case Planning Spanning K to 12](#)
- [C- Reaching for the Stars: Working Toward a Brighter Tomorrow by Supporting Independence Today](#)

## Mathematics

- [A- Competency-based assessment in Secondary Mathematics](#)
- [A- Introduction to Choral Counting](#)
- [A- Project Management and Other Useful Habits for a More Self-Directed Classroom](#)
- [A- STEM/STEAM Career Discovery Passion Project](#)
- [A- Supporting SEL and Growth Mindset in Mathematics](#)
- [B- Games for Inclusion and Early Mathematics Learning](#)
- [B- Introduction to Connecting Representations](#)
- [B- Using Technology to Enhance Middle School Math Teaching](#)

## Music

- [A- Protecting Your Voice: Vocal Hygiene for Teachers](#)
- [B- Teaching Music Students Post- COVID & Problem Solving for Band & Choral Students](#)
- [C- Elementary Honour Choir Day](#)

## Outdoor Education

- [A- Beyond Sustainability: Embracing Values-Based, Regenerative Climate Education](#)
- [A- Reconnecting with our wild, native and medicinal plants](#)
- [B- Beetle Watch Citizen Science Project](#)
- [B- Canadian Films That Ignite a Spark! Films, Classroom Resources & Authentic Storytelling from the National Film Board of Canada](#)
- [B- Place Conscious Outdoor Learning](#)
- [B- Reconnecting with the Land](#)
- [B- Surviving the Flood EDC](#)
- [C- Place-Based Outdoor Education for Teachers](#)

**‘Click’ on the  
Workshop  
Title to Jump  
to the Details**

## Physical & Health Education

- [A- An Epidemic: Online Sexual Exploitation](#)
- [A- Work/Life Balance for Early Career Teachers](#)
- [B- Jordan's Principle - Information Session](#)
- [B- PHE for Elementary and Middle School Teachers - You can do it!](#)
- [B- Social-Emotional Learning Through Yoga](#)

## Science

- [A- Beyond Sustainability: Embracing Values-Based, Regenerative Climate Education](#)
- [A- Project Management and Other Useful Habits for a More Self-Directed Classroom](#)
- [A- Reconnecting with our wild, native and medicinal plants](#)
- [A- STEM/STEAM Career Discovery Passion Project](#)
- [B- Beetle Watch Citizen Science Project](#)
- [B- Canadian Films That Ignite a Spark! Films, Classroom Resources & Authentic Storytelling from the National Film Board of Canada](#)
- [B- Reconnecting with the Land](#)
- [B- STEAM Learning in a Minecraft Coast Salish World](#)
- [B- Surviving the Flood EDC](#)
- [C- Place-Based Outdoor Education for Teachers](#)

## Social Emotional-Learning

- [B- Keynote Speaker- Breakout Workshop](#)
- [A- An Epidemic: Online Sexual Exploitation](#)
- [A- Collaborative and Proactive Solutions – An Overview](#)
- [A- Connecting Through Cartoons](#)
- [A- Digging Deeper Into Digital Citizenship & Online Safety](#)
- [A- How MS Teams Can Help You and Your Students](#)
- [A- Providing Students with Choice and Agency](#)
- [A- Resilient Classrooms, Resilient Kids](#)
- [A- Supporting Positive Behaviour in Schools](#)
- [A- Supporting SEL and Growth Mindset in Mathematics](#)
- [A- Teaching for Connectedness - Combatting the effects of covid isolation and technology obsessions](#)
- [A- Work/Life Balance for Early Career Teachers](#)
- [B- Addressing Gaps in Social Development in the Wake of the Pandemic](#)

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keyword  
search**

- [B- Building Your Toolkit to Create a Trauma Informed Elementary Classroom](#)
- [B- Collaborative and Proactive Solutions - The Practice](#)
- [B- Introduction to Scholastic Esports](#)
- [B- Kids in the Know- Program Training](#)
- [B- PHE for Elementary and Middle School Teachers - You can do it!](#)
- [B- Social-Emotional Learning Through Yoga](#)
- [B- Sparking Young Writers - Emergent Writing in the Primary Classroom](#)
- [B- Supporting Positive Behaviour in Schools](#)
- [C- Care, Welfare, Safety and Security: Strategies to Minimize Crisis Behaviours](#)
- [C- Counsellor Café - Case Planning Spanning K to 12](#)

## Social Justice

- [B- Jordan's Principle - Information Session](#)
- [B- Once Upon A BIPOC Teacher: Storying Joy, Power & Solidarity](#)
- [B- Social Justice in Every Classroom](#)
- [C- Unlearning the Colonial: Strategies for Anti-Oppression in the Workplace](#)

## Social Studies

- [A- Beyond Sustainability: Embracing Values-Based, Regenerative Climate Education](#)
- [A- Critical Thinking is Awesome! Now, Let's Teach it!](#)
- [A- Experience the Salish Weave Collection](#)
- [A- Resources for Inquiry: Ethnicity, Gender & Social Class- The Stories & Contributions of working people in the early history of B.C.](#)
- [B- Canadian Films That Ignite a Spark! Films, Classroom Resources & Authentic Storytelling from the National Film Board of Canada](#)
- [B- STEAM Learning in a Minecraft Coast Salish World](#)

## STEM/STEAM

- [A- Growing Scholastic Esports](#)
- [A- STEM/STEAM Career Discovery Passion Project](#)
- [B- STEAMed Shakespeare](#)
- [B- STEAM Learning in a Minecraft Coast Salish World](#)

**'Click' on the  
Workshop  
Title to Jump  
to the Details**

# Session A Workshops – 9 a.m.

## [A- An Epidemic: Online Sexual Exploitation](#)

- Tiana Sharifi

Primary- Secondary

Core Competencies; PHE; SEL



A local Canadian expert in the field of anti- sexual exploitation, Tiana Sharifi founded [SEE](#) to address the gaps in services through an innovative and accessible approach. SEE's programs are supported by the Ministry of Education, and Tiana has been trusted as a keynote for many conferences across Canada on this issue.

From sextortion, online grooming, sugar babies, OnlyFans, and much more, this presentation provides a fresh look at online sexual exploitation trends and root causes through games and activities. Teachers will walk away feeling more equipped in keeping their students safe from their devices and understanding concepts such as digital consent.

## [A- Autism Through the Neurodiversity Lens](#)

- Nicole Kauppi

Kindergarten- Secondary

Inclusive Education

**\* Please bring something to write with and on \***

Nicole Kauppi currently works as a counsellor supporting neurodivergent individuals. They previously worked as an EA for 10 years and BI for 5 years in addition to conducting research focusing on Autism. They have lived experience as an Autistic adult raising two Autistic children.

In this workshop, educators are invited to challenge common misperceptions of Autism and explore what it means to engage in neurodiversity-affirmative practice. Critical issues such as gender, mental health, and fostering authentic engagement will be discussed.

## [A- Beyond Sustainability: Embracing Values-Based, Regenerative Climate Education](#)

- Maureen Jack-LaCroix

Intermediate- Secondary

Careers; English Language Arts; Outdoor Education; Science; Social Studies



**\* Please bring a pen \***

Maureen is an engaging facilitator with 18 years of experience as an environmental educator. She is the Creative Director of [BTCEA](#), where she led the team to create Student Leadership for Change learning resources. Maureen has a Masters in Eco-Psychology and is a PhD candidate at SFU in Socio-Ecological Education.

This interactive workshop aims to help teachers gain confidence and competence teaching climate change and related socio-ecological issues. They will explore progressive pedagogical approaches and the importance of values-based, regenerative climate education. They will leave with free access to a library of learning resources for the classroom.

## [A- Bringing Fibre Arts into your Classroom](#)

- Paula Lindner

All levels

ADST; Inclusive Ed.



**BAAAD ANNA'S**  
not your mama's yarn store



**\* This workshop will cost \$15 per participant for materials. Yellow forms cannot be used towards the cost of this workshop \***

Paula is the owner of [Baaad Anna's Yarn Store](#) in East Vancouver, and [Baaad Rabbit's Fibre Arts](#) in New West. Braiding small business with community development, Paula aims to create a space where people come together and learn from each other, and have a sense of community while crafting, creating, and conspiring!

With the paradigm of hands-on tactile learning, Paula describes a variety of ways fibre arts can successfully be brought into a classroom with little prior skillset and at an accessible price. Teachers will learn how to find projects and online resources, how to source free and low-cost material, strategies to build skills into learning tools, whilst also enjoying a hands-on craft time during the session.

## [A- CCs & FPPL: Ingredients BTW, not Extra Layers](#)

- **Liliana Pesce**

Intermediate-Middle

Core Competencies; Indigenous Education

Liliana began her career in Surrey, teaching primarily at the elementary level. She is currently a principal in the Bulkley Valley who is passionate about presenting workshops. She enjoys meeting innovative and curious teachers while sharing ideas and resources.

How can we integrate the understanding and application of Core Competencies as well as the [First Peoples Principles of Learning](#) in our day-to-day teaching practise? Participants will receive some reflection pages that can be used by students of all ages to help them make connections between their learning and the CCs as well as the FPPL.

## [A- Coding Unplugged](#)

- **Grace Miao - Science World**

Kindergarten-Intermediate

ADST; Cross-Curricular



**\* Please bring a laptop \***

Tech-Up Educator at [Science World](#) who is passionate about learning, science and creativity! Combining her B.Ed, M.Ed and 10+ years of teaching experience to inspire others. Gratefully exploring Earth through hiking, rock climbing, and skiing.

Use all of Edison's capabilities to explore the world! Learn to barcode and block-code with Edison's many coding languages. Teach Edison to perform actions like sumo wrestle, clap to the finish line, and dance to your favourite song. Many interactive cross-curricular lesson opportunities are available to take back and use in your classroom!

## [A- Collaborative and Proactive Solutions – An Overview](#)

- Anna Lemmo & Michael Carlyle

Kindergarten- Secondary

Inclusive Ed.; SEL

**\* Please bring a laptop or notebook/pen \***

Anna Lemmo works as a Coquitlam District Counselling Coordinator, she is a certification candidate in CPS. Michael Carlyle has been an educator for 19 years as a teacher and administrator in Langley, Kingston and London, UK. He is the father of two rambunctious boys who enjoys coaching a multitude of sports including soccer, hockey and basketball. He is currently in his 5<sup>th</sup> year as a proud Principal in the Langley School District.

Collaborative and Proactive Solutions (CPS), created by [Ross Greene](#), is an approach to supports students with challenging behaviour. This session will focus on the fundamental philosophy behind CPS and how to move away from adult imposed consequences to a collaborative, problem solving approach to support students to meet expectations of school. We will also look at the basic structures of CPS called Assessment of Lagging Skills and Unsolved Problems (ALSUP) and Plan B conversations.

## [A- Competency-based assessment in Secondary Mathematics](#)

-Jodie Eaton

Secondary

Mathematics

**\* Please bring a laptop & any math resources you use to assess competencies\***

Jodie has taught in New York, California, and New Zealand prior to SD43. She currently teaches mathematics and inquiry at Centennial Secondary.

Discussion and resource creation around competency-based assessments in Grade 9-12 mathematics classrooms. Come prepared to share as well as learn.

## [A- Connecting Through Cartoons](#)

- **Wendy Anderson**

All levels

Arts (Visual & Performing); English Language Arts;  
SEL



Wendy is an artist, designer, and arts educator with over 20 years of experience teaching and working with children. Wendy holds a Bachelor of Design from the Alberta College of Art and Design, Calgary, and she has been with the Evergreen Cultural Centre since 2005.

After a rollercoaster couple of years, we could all use a good laugh! Join [Evergreen Arts Educator](#), Wendy Anderson, to make your own cartoon characters. Learn about comic and cartoon conventions like speech bubbles, plewds, and more as you connect with your colleagues to find your inner funny.

## [A- Connection, Comprehension, Communication: Creating Community in the Language Classroom](#)

- **Michelle Metcalfe**

Intermediate- Secondary

English Language Arts; Languages

Michelle is a passionate TPRS and Comprehension Based Teacher who has been teaching with TPRS/CI for over ten years. She is a popular and experienced TPRS/CI presenter, trainer and coach as well one of the authors of the Core French curriculum. Michelle teaches Spanish 9 to 12 IB at West Vancouver Secondary School.

Creating a strong class community is one of the pillars of the Comprehensible Input based classroom. Through the development of strong personal connections and the use of various CI based strategies, learners will develop greater confidence to express themselves authentically as they increase their fluency and proficiency in their new language.

## [A- Co-Teaching Literacy](#)

- Sara Peterson & Rosalita Faccione

Primary- Middle

English Language Arts

**\* Please bring a device that can access Office 365 \***

Sara is an intermediate and mentor teacher working at Leigh Elementary. Rosalita is an ELL and LST specialist working from Winslow to support teachers throughout our district. Both are passionate and experienced in co-teaching.

We will focus on learning how to use cure word outlines and co-teaching to support all learners. A great learning opportunity for those new to go teaching experienced co-teachers LST teachers or classroom teachers. You will leave with ready-to-use resources and strategies.

## [A- Critical Thinking is Awesome! Now, Let's Teach it!](#)

- Eugene Melnik

Middle- Secondary

Cross-Curricular; Social Studies/Humanities

Eugene Melnik teaches Social Studies at Pinetree Secondary in Coquitlam. He earned his undergrad degree in History and Geography at UBC and his M.Ed. degree at SFU. Eugene takes interest in philosophy and history of ideas, educational theory, educational psychology, teacher education, and social contexts of education.

How can teachers better support students in their ability to think critically? In what ways can teachers promote the “how” to think instead of the “what” to think in their students? In this workshop we will discuss the skills and share classroom activities that can help students make judgements based on reasoning, analyze options using specific criteria, and draw conclusions using rules of logic.

## [A- Digging Deeper into Digital Citizenship and Online Safety - What we need to talk more about!!](#)

- Carol Todd

Primary-Adult

ADST; Core Competencies; Cross-Curricular; SEL

**\* Please bring a laptop and headphones/earbuds \***

Carol Todd is the Coordinator of [Supportive Technologies and Digital Literacy/ Citizenship](#) with SD43 supporting educators and students around the practice and use of technologies to best meet the learning needs of all learners. Carol is also a strong advocate of Digital Citizenship and Online Safety with children, youth, and families. Her vast knowledge in this area allows her to share information and resources that will create awareness and education in classrooms and the community.

BETTER WAYS TO HAVE CONVERSATIONS THAT OUR KIDS WILL LISTEN TO!! Being connected to the internet and social media has become a normal pattern in the lives of our children and the adults around them. What we often don't realize are the precautionary conversations that are needed as we plunge deeper into using the technology that is so accessible to all. Together, we will discuss the problems, the resources and best practiced solutions.

### [A- Digital Literacy](#)

- UBC Geering Up

Intermediate- Middle

ADST; Core Competencies



**\* Please bring a laptop and charger \***

[UBC Geering Up Engineering Outreach](#) is on a mission to provide the youth of British Columbia with the opportunity to investigate engineering, science, and technology in a fun, educational and safe environment.

Use the BC ADST curriculum to investigate and create with AI and learn how you can futureproof yourself and your students to stay safe and secure online. Participants will be guided through hands on activities which will give them an intuitive understanding of how this technology functions and the positive and negative impacts it has on ourselves, our communities and our society.

## [A- Experience the Salish Weave Collection](#)

- Rob Cowie & Danielle Kraichy

All levels

ADST; Arts (Visual & Performing); Indigenous Education; Social Studies

Sponsored by  
Indigenous Education

Rob Cowie has been an Indigenous Education Resource Teacher for the past 10 years. Danielle Kraichy is Métis and a member of the [Manitoba Métis Federation](#). She has been with the Indigenous Education Department for five years in various roles and is passionate about Equity and showing the fun in learning.

Salish Weave supports the artists who create contemporary art in the traditional Salish art form and actively promotes awareness of Salish culture and art through Education. We have been gifted 27 prints from the UVIC legacy fund, to promote Coast Salish history, design, and the artists.

## [A- Growing Scholastic Esports](#)

- Aaron Lu

Primary- Middle

STEM/ STEAM

Aaron is the head IT Teacher at Pinetree Secondary School. Alongside other colleagues at my school I sponsor eSports initiatives at Pinetree. Aaron is also one of the teachers who run the [School District 43 Esports League](#). He has been a lifelong video game enthusiast.

This workshop is aimed towards educators interested in starting and growing their own eSports program at their schools. It will go over the social, academic, and personal benefits of eSports participation in a scholastic setting for students. It will provide an overview of scholastic eSports as a whole in BC.

## [A- How MS Teams Can Help You and Your Students](#)

- **Shane Kennedy**

Middle

English Language Arts; SEL

**\* Please bring a laptop with MS Teams installed and basic knowledge of MS Teams \***

Shane has been teaching in SD 43 for 16 years, all at a variety of middle schools. He has been using MS Teams extensively the last 3 years and has found neat ways to use it to make his life and that of his students easier.

Have you ever wondered if there were cool and awesome features in MS Teams that could help your students to express their SEL, an amazing Artificial Intelligence that assesses their reading progress, and ways to help both you and your students to stay organized? If so, this is the workshop for you!

## [A- Introduction to Choral Counting](#)

- **David Wees**

Kindergarten- Middle

Mathematics

**\* Please bring something to write with and coloured pens or markers \***

David is a curriculum designer for [DreamBox Learning](#), working remotely from the rainforest paradise of Vancouver Island. He has consulted for various organizations around the world on math pedagogy, technology, and curriculum design. He taught math as a full-time classroom teacher in NYC, London, Bangkok, and Vancouver.

Choral Counting is a routine that turns the act of rote counting into a rich mathematical activity that helps build mathematical skill from early counting on into middle school. In this workshop, educators will experience and unpack the routine, then prepare to use it in their own classrooms.



## [A- Les tables parlantes - un programme de développement de l'oral en maternelle](#)

- **Sophie Bergeron**

Kindergarten

Languages (Immersion Française)

Sophie Bergeron, Coordonnatrice, Langue et Culture

Le programme « Talking Tables » ou « Les tables parlantes » dans sa version adaptée pour l'immersion française, est ancré dans la reconnaissance que le développement de l'oral est essentiel à l'apprentissage. Dans cet atelier, nous vous présenterons le programme et comment les stratégies qu'il propose peuvent être intégrées dans votre classe.

## [A- Lesson Links: Motif in the Senior English Classroom](#)

- **Charles Baker**

Secondary

English Language Arts

**\* Please bring something to write with, something to write on and highlighters \***

Chuck Baker is a writer, poet, and current Department Head of English at Dr. Charles Best Secondary. He and the word nerds in his classes love to wrestle with words until they obey and do what we want them to!

Motif can layer and deepen student compositions--fiction and nonfiction pieces alike. Whether for a short story or personal essay, students can learn how a recurring image and a bit of research can deepen their writing and add impact. Come find mini-lesson resources that lead to the big event.

## [A- Mental Health Literacy, Improving Your Own Understanding](#)

- **Shaunna Martin & Kelly Powell**

Intermediate- Adult

Cross-Curricular

Shaunna Martin is a former teacher/counsellor and is now the Coordinator for Well-Being and Positive Mental Health in SD 43. Kelly Powell is a teacher/counsellor who has also supported the revision and implementation of MHL in her own classes and in schools across the district.

Learn how to support student's mental health by improving your own understanding. Mental Health Literacy is an evidence-based approach that focuses on understanding how to obtain/maintain good mental health, understand mental disorder, reduce stigma, and enhance help-seeking efficacy!

## [A- Project Management and Other Useful Habits for a More Self-Directed Classroom](#)

- **John Sarte**

Middle- Secondary

ADST; Arts (Visual & Performing); Careers; Inclusive Ed.; Learning Support Services; Mathematics; Science

John Sarte has been a teacher in SD43 since 1999. After three years pursuing a doctorate in Curriculum Studies, he returned to the classroom to teach at Inquiry Hub in 2012. He now teaches science, marketing, and film. Along with the students, he learned about live action role play, graphic design, and 3D printing.

We have been developing project-based learning for several years, but we were always challenged by students who could not complete their work. Two years ago, we began to teach habits for project management, and have seen improvements in completion times and management of stress. This workshop shares practices developed in the business sector.

## [A- Protecting Your Voice: Vocal Hygiene for Teacher](#)

- Jennifer Hayes

All levels

Arts (Visual & Performing); Music

Sponsored by the  
Coquitlam Drama  
Teachers' Association  
LSA

Jennifer Hayes is a veteran jazz vocalist on the Vancouver music scene and has performed across Canada, North America and Asia. She holds a diploma in Commercial Music and Bachelor's degree in Jazz Studies - Vocal Major from Capilano University. She has completed two studio albums and recorded for numerous radio shows and commercials.

This workshop will walk you through the essentials of vocal hygiene and how to prevent vocal fatigue and injury. Jennifer will show you essential exercises and tools, focusing on the body and breath to help you strengthen and empower your voice. This workshop is essential for all professionals who use their voice daily, especially for Music and Drama.

## [A- Providing Students with Choice and Agency](#)

- Cheryl Angst & Laura Mann

Intermediate-Middle

Core Competencies; Cross-Curricular; Inclusive Education; SEL

Cheryl has been teaching middle school for over twenty years, and Laura has five years' experience teaching French Immersion as well as elementary. They both share a passion for curriculum design and building agency for their students.

The presenters believe students need agency and choice in their lives, and that this is often lacking in classrooms. They put their belief to the ultimate test by giving complete control of the classroom design to their students. They created a Classroom Design Challenge that worked in both a gifted 6/7 class and an inner city 5/6 elementary class.

## [A- Reconnecting with our wild, native and medicinal plants](#)

- Lori Snyder

All levels

Cross-Curricular

**\* Please bring a notebook and pens. Participants will also be heading outside \***

Lori Snyder is an [Indigenous Métis herbalist and educator](#) with a deep knowledge of wild, medicinal and edible plants that grow in everyday spaces. Through Lori's eyes, our immediate surroundings take on a new life and offer a wealth of untapped nutritional and ecological resources.

Let's rediscover our living world through our wild, native, and medicinal plants. Who is living outside our doors and what are the ways we can co-create the right relationship, learn practices of reciprocity, and remember our responsibility to our living world. What are the laws of nature that govern us?



## [A- Reframing Challenging Behaviour Through a Trauma-Informed Lens](#)

- Doug Kearney- BCTF

All levels

Cross-Curricular



Doug Kearney has taught Technology Education, Mathematics and History in the secondary schools of BC since 1979. He received his B.Ed. and M.ET from the University of BC and a University Certificate in HR and Industrial Relations from the University of Athabasca. He has been an associate for the Faculty of Education of UBC, supervising student teacher practicums and has served on BC Ministry of Education committees writing electronics curriculum and evaluating resources. He is a Red Seal carpenter, teaching carpentry qualification courses at North Island College in Campbell River. He has served as Bargaining Chair, H&S Chair, PD Chair and President of the Campbell River Teachers Association. He was appointed to the BCTF for 4 years as Assistant Director in the Field Services Division, working on collective agreement enforcement and personnel issues. He is presently facilitating BCTF workshops throughout the province and teaching in the Comox Valley on Vancouver Island.

“Neurobiologically, students can’t learn if they don’t feel safe, known, and cared for within their schools.” (Aupperle et al., 2012).

Participants in this workshop will explore practical strategies to assist them in their environments. They will be encouraged to share tools that have worked well and discuss the wide range of effective strategies, practical ideas, and resources related to trauma-informed practice. Specific topics include foundational principles of trauma-informed practice, the examination of challenging behaviour through a trauma-informed lens, and strategies for staying well.

## [A- Resilient Classrooms, Resilient Kids](#)

- Dawn Slykhuis

All levels

Inclusive Education, SEL

RVN Wellness

Yoga, Counselling, and Wellness

Dawn Slykhuis is a Master's level therapist and yoga instructor, founder of the [Resilient Kids & Resilient Teens](#) programs in Port Moody. Dawn has worked with youth with complex needs for 20 years and brings an evidence based and playful approach to her work.

In this interactive and collaborative workshop, teachers will be invited to brainstorm tools to build Resilient youth in their classrooms. The presenter will bring a trauma informed and evidence-based approach to building resilience drawing on her experience as a therapist and yoga instructor.

## [A- Resources for Inquiry: Ethnicity, Gender and Social Class - The Stories and Contributions of Working People in the Early History of British Columbia](#)

- Wayne Axford

Secondary

Careers; Social Studies

Sponsored by

BC LABOUR  
HERITAGE  
CENTRE

**\* Please bring a laptop/ tablet for accessing the internet \***

Wayne is the Education Consultant for the [BC Labour Heritage Centre](#). He is a retired Social Studies teacher and Department Head from the Burnaby School District. He has been a long serving member of the BCSSTA executive.

The stories of prominent figures of BC's history who led the struggles to improve the working conditions and lives of everyday people will be featured. Resources and activities that will be available in English and French and reflect the needs of the current Social Studies curriculum.

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## [A- Safe is Not Enough - LGBTQ2S+ Inclusion](#)

- **Megan Leslie**

Kindergarten- Secondary  
Inclusive Education

Megan has been teaching for 20 years at the secondary level. You will know her through class initiatives such as free menstrual products in civic facilities, re-naming of Dewdney Trunk road, and the Red Dress Project.

Safe is not Enough - Schools need to go beyond the placing of rainbow stickers on classroom doors to create true inclusive spaces for LGBTQ2S+ students. Teachers want to be allies but often are hesitant because no one has shown them how. This workshop will give you the tools and confidence to integrate SOGI into the classroom.

## [A- Sphero Superheroes](#)

- **Camy Ng & Nicole Cruz**

Kindergarten-Intermediate  
ADST



**\* Please bring pen & paper; device with EDU Sphero app installed; and one Sphero \***

Camy has been a K-12 educator in SD43 Coquitlam for 18 years. She is a strong proponent for collaboration in her 7th year as a district mentor and now a BCTF Peer Support Services consultant. Her goal is to empower learners to inquire and construct their thinking to be the wonderful global citizens they can be! Nicole Cruz is a District Technology Support Teacher at SD43 and has been an educator for over 12 years. As a thought-leader in Design Thinking and STEAM education, she supports schools by sharing her passion for designing solutions through making and coding. She has presented both locally and internationally in China, Singapore, and the U.S.A. She has a Master's in Education from UBC.

Unleash your creative superpowers as we get rolling with the Spheros. During this interactive session, we will explore possibilities for Kindergarten to Grade 5. We'll go over Sphero basics using iPads and the [Sphero EDU app](#), then go through project ideas and solve real-world problems!

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## [A- STEM/STEAM Career Discovery Passion Project](#)

- **Edward Csuka**

Middle-Secondary

ADST; Arts (Visual & Performing); Mathematics; Science



Currently a Program Coordinator for the new STEAM program at Terry Fox Secondary, Edward Csuka is a 20 year veteran teacher who has taught a wide variety of multidisciplinary subjects ranging from Science (mostly Physics), Math, Drafting & Design, CLE 10 and Entrepreneurship 12 (YELL).

This session is for middle school/high school teachers interested in connecting students to potential STEM/STEAM careers through Project Based Learning. The session will focus on a multi-week student passion project that combines multiple subjects, makerspace machines and [Perimeter Institute](#) (PI) resources.

## [A- Supporting Positive Behaviour in Schools](#)

- **Canucks Autism Network**

Cross-Curricular

Inclusive Education; SEL



**\* Please bring a pen or pencil \***

[Canucks Autism Network](#) (CAN) was founded in 2008 by Vancouver Canucks Co-owners, Paolo and Clara Aquilini, whose son has autism. CAN is dedicated to providing programs to individuals on the autism spectrum and their families, while promoting acceptance and inclusion through community engagement and training initiatives.

During this interactive training workshop, learn practical strategies for supporting diverse students in school settings. The presentation will start with an introduction to autism then attendees will learn strategies for enhancing communication, increasing predictability and reducing anxiety, and improving motivation.

## [A- Supporting SEL and Growth Mindset in Mathematics](#)

- **Jen Whiffin & Kiren Chand**

Intermediate- Secondary  
Mathematics; SEL

Kiren is a middle school educator with a passion for supporting learning in mathematics, especially for struggling at-risk students. Jen is the SD43 Numeracy Coordinator and is also passionate about supporting all learners--including educators--in their mathematical journeys.

A sense of belief and belonging are critical elements of a student's success in mathematics. Jen and Kiren will demonstrate activities such as routines and games that will help foster a learning environment where students feel comfortable taking mathematical risks while building confidence and having fun.

## [A- Supporting Twice-Exceptional Learners in your Classroom](#)

- **Jeanette Murphy**

Primary-Secondary  
Inclusive Education

Jeanette Murphy is SD43's Coordinator for Students with Diverse Abilities and Assessment (including Gifted). With five years experience working as a middle school Gifted Contact and actively completing an MEd with a focus in Gifted, she has a passion for Gifted Education and supporting these learners.

This workshop will provide information and support for twice-exceptional learners (ministry designations P & Q specifically). Classroom teachers and Gifted Contacts at all levels are welcome as we discuss how to utilize the strengths of our 2e learners and discuss strategies for their learning.

## [A- Teaching for Connectedness - Combatting the effects of COVID isolation and technology obsessions](#)

- **Bill Adair**

Kindergarten-Secondary

SEL

Bill Adair is author of "[The Emotionally Connected Classroom- wellness and the learning experience](#)". He has 33 years of secondary teaching experience and currently instructs post grad classes at Douglas College specializing in the socio-emotional/ motivational component of physical literacy.

The capacity or even desire to connect with others and embrace life's adventures in healthy ways has become a challenge for children. This is a problem. Humans need authentic connections for brain health, happiness, and learning. Set daily intentions to reprogram the brain and make connectedness the star in everyday lessons.

## [A- Unpacking Talking Circles](#)

- **Dawn Brown**

All levels

Core Competencies; Inclusive Ed.; Indigenous Education

**\* There is a limited supply of Dawn's handmade talking sticks available for participants to purchase at a cost of \$50/ talking stick- Please email [mcrawford@cta43.org](mailto:mcrawford@cta43.org) if you'd like to pre-purchase one \***

Dawn Brown is retired from SD43 for the past 3 years. Dawn is a mother and grandmother and is recognized as an elder. She has held hundreds of talking circles in and out of classroom settings, both with children and adults.

Lessening uncertainty and unease in a talking circle setting for everyone who attends. Holding space for everyone who takes part so they can relax in an inclusive and welcoming setting. Talking circles encourage people to speak their truth and in turn lessen anxiety.

## [A- Welcome Workshops for Transitioning Youth with Developmental Disabilities](#)

- **Wendel Genosa & Nadine Dedes**  
Secondary- Adult  
Inclusive Education

Sponsored by  
**Colleen Lambert**  
-Transition Educator

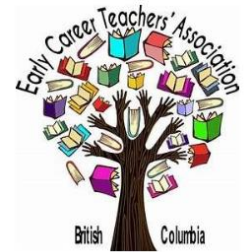
Nadine is a Quality Assurance Practice Consultant for [Community Living BC](#). Wendel is a Local Facilitator who helps support people with disabilities access services when they turn 19.

This workshop is aimed towards EAs and Case Managers and is meant to be informative around the CLBC process and how youth with developmental disabilities can access services when they turn 19. CLBC will cover the requirements for service, what services they provide and the ways in which an individual can access these services.

## [A- Work/Life Balance for Early Career Teachers](#)

- **Stéphanie Dodier, Nicole Jarvis & Kara Mitchell**  
All levels  
Early Career Teachers; PHE; SEL

Sponsored By



**\* Please bring an electronic device to participate in this interactive session \***

Stéphanie Dodier is a seasoned francophone secondary science teacher. She is also a sessional instructor at SFU, an education consultant, and the vice-president of BCECTA. Her work allows her to guide educators from all fields and support future/new teachers. Her mission is to bridge the academia-practice gap.

Participate in this intricate yet highly valuable discussion on work/life balance as a new teacher. The [BC Early Career Teachers Association](#) (BCECTA) is offering you the opportunity to learn more about concrete ways to raise teacher morale, prioritize, increase your productivity, and participate in communities of practice.

## [A- Writing Stories for Young People](#)

- Mark Smith

Primary- Intermediate

Core Competencies; English Language Arts



**\* Please bring something to write with- laptop or notebook & pen \***

Mark Smith is the author of 3 books for children and has been teaching English and Creative Writing for over 25 years. His fourth book, THE WEIRD SISTERS: A ROBIN, A RIBBON, AND A LAWN MOWER, publishes this April from [Owlkids Books](#).

Kids say the darndest things, but sometimes need prompts to get them started. This workshop will provide tools and strategies to get kids writing and to help them organize their work to form a coherent story.



## Session B Workshops – 12:45 p.m.

### [B- Addressing Gaps in Social Development in the Wake of the Pandemic](#)

- Laurel Aasen

All levels

SEL

**\* Please bring notebook & pen; wear comfortable clothing for movement \***

Laurel Aasen is a Registered Clinical Counsellor devoted to promoting community literacy on Trauma-Informed practice and emotional regulation. She has facilitated presentations for organizations and districts, and month-long intensive workshops for international clients. Her clinical focus is: anxiety, grief, chronic pain.

This offering is intended to support educators in exploring and addressing delays in social development that have emerged in the wake of the pandemic. Perspectives and strategies from the clinical counselling field that can be tailored to educational environments will be provided. Experiential elements will be integrated into this offering.

## [B- Beetle Watch Citizen Science Project](#)

-Naomi Higo

All levels

Outdoor Ed.; Science

Sponsored by



Friends of the Environment

**\* Be prepared to head outside to check live traps \***

At the [Institute of Urban Ecology](#) (IUE) at Douglas College we believe that learning about nature should be interesting and exciting. We use a variety of tools (pictures, games, crafts, etc.) to invite participants of all ages to play an active role in discovering the natural world around them and their relationship to it. Our goals are to foster students' natural human curiosity, help students observe the world through the eyes of a naturalist, inspire creativity and empower students to discover ways to help protect local wildlife and habitats.

Acting as "citizen scientists", participants gain hands-on experience in data collection and environmental monitoring while contributing data to our UNIBUG project. The User Network for Insect Biology in the Urban Garden (UNIBUG) is an ongoing, seasonal, scientific research project that engages people in learning more about the ecology of urban gardens with a focus on beneficial pollinating and biological control (pest eating) insects.

### Outcomes:

- 1) define indicator species, biological control, pollinator, introduced species, native species, invasive species, pest, vertebrate, invertebrate
- 2) list the roles that insects play in our urban ecosystem (pollinators, food, biological controls, decomposers)
- 3) List threats to our urban insects (habitat loss, pesticide poisoning, invasive species, pollution, disease)

## [B- Breakout Workshop](#)

### - Dr. Jody Carrington- Keynote Speaker

Renowned Psychologist | Human Connection Expert | Bestselling Author



Dr. Jody Carrington is a powerhouse speaker and fearless champion for authentic human connection. She is highly sought after for her expertise, energy and genuine approach to helping people solve the most complex human-centred problems. Jody’s work focuses on the value of reconnection – the key to healthy relationships and productive teams. Her authentic, honest (and often hilarious) approach never fails to inspire and motivate audiences.

Dr. Carrington is the founder and principal psychologist at the [Carrington Practice](#), where she uses her twenty-plus years of experience to empower the clients she connects with. Jody’s unique resume of clients – from kids to major institutions – provides her with the insights and depth of experience to present unmatched value to her audiences. Her core message resonates with everyone from the practice to the world stage: our power lies in our ability to acknowledge each other first.

She is the [bestselling author](#) of ‘Kids These Days’ (2019), ‘Teachers These Days’ (2021) and the emotionally charged and introspective chart topping, ‘Feeling Seen’ (HarperCollins, 2023).

### **Reconnection: Building a foundation of authentic relationships**

Dr. Jody has inspired many to consider the capacity for reconnection as the foundation to every healthy, authentic relationship. We are not born with the ability to repair ruptures; we must learn how to do this as we build strong cultures. These relationships are the foundation of a successful company, team, or community. Dr. Jody is one of North America’s top psychologists, bringing a unique and often hilarious take on what it means to master the art of reconnection.

This workshop will be a continuation of her Keynote in a smaller group space.

## **B- Bringing Fibre Arts into your Classroom: Introduction to Weaving**



**BAAAAD ANNA'S**  
not your mama's yarn store



**- Paula Lindner**

All levels

ADST; Inclusive Ed.

**\* Cost of workshop is \$20 per participant for all materials needed- Yellow forms cannot be used to cover these costs- Participants will be invoiced via email, this must be paid before the PD day \***

Paula is the owner of [Baaad Anna's Yarn Store](#) in East Vancouver, and [Baaad Rabbit's Fibre Arts](#) in New West. Braiding small business with community development, Paula aims to create a space where people come together and learn from each other, and have a sense of community while crafting, creating and conspiring!

Learn the basic techniques of weaving to empower artistic exploration using a unique medium. Find out how to bring an affordable and accessible tool to your tactile teaching endeavours.

## **B- Building Your Toolkit to Create a Trauma Informed Elementary Classroom**

**- Sonya Wachowski & Deb Edwards**

Kindergarten- Intermediate

Inclusive Ed.; SEL

Sonya Wachowski has twelve years' experience working in the addictions and mental health field. She has worked for 7 years as a school counselor with students with complex needs. Deb Edwards has over twenty years' teaching experience at the middle and elementary level. She now works with the [SD 43 Inclusion Support Team](#).

Exploring practical approaches that work and can be used instantly in your classroom. This workshop will focus on a basic understanding of trauma and will teach a strength-based approach to shift your practice to best support students with complex needs.

## [B- Canadian Films That Ignite a Spark! Films, Classroom Resources and Authentic Storytelling from the National Film Board of Canada](#)



- **Ross Johnstone**

Primary- Secondary

ADST; Arts (Visual & Performing); English Language Arts; Inclusive Ed.; Indigenous Ed.; Languages; Outdoor Ed.; Science; Social Studies

Ross Johnstone is the Education Manager for the [NFB](#). Ross brings more than 15 years of experience working in media-arts education and he advocates for film as a powerful tool to engage and inspire our next generation of change-makers.

The NFB offers teachers an enormous catalogue of acclaimed Canadian films and resources for the classroom. Explore thousands of films, teacher guides, digital lessons and interactive workshops focused on diversity, inclusion, the environment, media literacy and Reconciliation. Learn how the [NFB's education](#) offer supports BC's K-12 curriculum.

## [B- Climate Change, Science, Tech, Economics, and Politics](#)

- **Dr. Tim Cooper**

Secondary

Cross-Curricular

Dr. Tim Cooper has presented at our PD Day in the past as well as giving talks to a large number of classes in Coquitlam schools. Dr. Cooper is an expert in his field having delivered close to 200 lectures on the subject during his tenure at the [University of Fraser Valley](#). He is now a retired University Professor of Physics.

The workshop will be an overview of physics (science), technology, economics and politics. He is able to share important information with levity and hope for our future, all from the perspective of a resident of the Fraser Valley.

## [B- Collaborative and Proactive Solutions - The Practice](#)

- Anna Lemmo & Michael Carlyle

Kindergarten- Secondary

Inclusive Ed.; SEL

**\* Please bring a notebook & pen or laptop \***

Anna Lemmo works as a Coquitlam District Counselling Coordinator, she is a certification candidate in CPS. Michael Carlyle has been an educator for 19 years as a teacher and administrator in Langley, Kingston and London, UK. He is the father of two rambunctious boys who enjoys coaching a multitude of sports including soccer, hockey and basketball. He is currently in his 5<sup>th</sup> year as a proud Principal in the Langley School District.

This session will focus on how to implement the [Assessment of Lagging Skills and Unsolved Problems](#) (ALSUP) and how to properly administer [Plan B](#) conversations. We will review each of previously mentioned systems and review some examples to increase confidence in applying them on one's own.

## [B- Connecting Universal Supports in a Secondary Context](#)

- Lynda Lewis

Secondary

Cross-Curricular

**\* Please bring a laptop \***

Lynda is grateful to work as a Mentor Support Teacher in SD43 and to have the opportunity to see the amazing work happening all over the district. With 20+ years of experience at secondary/middle, Lynda recognizes the stresses at hand for colleagues and aims to bring folks together to collaborate and problem solve.

Secondary classroom teachers are working through how to use Universal Supports in their curricular areas. Please join us for a conversation about Universal Supports including practical examples from secondary settings and quick accessibility supports available in Office 365. Participants are invited to bring examples of using Universal Supports.

## [B- Cross-Curricular Education with Edisons](#)

- Grace Miao- Science World

Kindergarten- Middle

Cross-Curricular; Core Competencies; ADST



**\* Please bring a laptop \***

Grace is the Tech-Up Educator at [Science World](#) who is passionate about learning, science and creativity! She combines her B.Ed, M.Ed and 10+ years of teaching experience to inspire others. Gratefully exploring Earth through hiking, rock climbing, and skiing.

Use all of Edison's capabilities to explore the world! Learn to barcode and block-code with [Edison's](#) many coding languages. Teach Edison to perform actions like sumo wrestle, clap to the finish line, and dance to your favourite song. Many interactive cross-curricular lesson opportunities are available to take back and use in your classroom!

## [B- Engaging Intermediate Learners Through Story Workshop](#)

- Brittany Howey & Emily Pitman

Intermediate

English Language Arts

Sponsored by



**Meadowbrook Elementary School**  
School District No. 43 (Coquitlam)

Brittany and Emily are Reggio inspired educators. Brittany teaches a grade 3/4 class and holds a Master's in Education from SFU, with a focus on Reggio inspired learning and inquiry. Emily teaches grade 4/5 and holds a Master's Education from SFU, with a focus on inquiry through the visual and performing arts.

Participants will explore Story Workshop materials inspired by The Hundred Languages, such as clay, wire, chalk pastels and loose parts. Explorations will be supported by provocations to spark joy for writing. Examples of how we have used Story Workshop in our classrooms will also be shared.

## **B- English First Peoples Round Table Sharing Session**

**Amanda Roberts & Ryan Cho**

**\* Please bring a laptop & EFP lesson/ resource to share \***

Amanda has been teaching English Language Arts in Coquitlam for 16 years. Amanda currently teaches English First Peoples & Writing 11 (and other English courses) at Pinetree Secondary. Ryan Cho teaches Social Studies, English and Music at Terry Fox Secondary in Port Coquitlam. He's received recognition and awards for his classroom teaching and resources related to social justice and this year, is teaching English First Peoples 11 for the first time.

This year many teachers are teaching English First Peoples for the first time. Less a presentation and more a sharing/discussion session, this workshop is for EFP teachers to share resources with each other and discuss successes, struggles/failures, and lessons learned from teaching the course.

## **B- Evidence-Based Teaching Strategies to Enhance Student Learning**

**- Stéphanie Dodier B.Ed. MA.**

Intermediate- Secondary

Core Competencies; Inclusive Ed., Learning Support Services

**\* Please bring an electronic device to participate in this interactive session \***

Stéphanie Dodier is a seasoned francophone secondary science teacher. She is also a sessional instructor at SFU, an education consultant, and the vice-president of BCECTA. Her work allows her to guide educators from all fields and support future/new teachers. Her mission is to bridge the academia-practice gap.

We will review the latest research on the science of learning and how to implement these principles to optimize students' learning. We will reflect on how we can make simple but powerful changes to our teaching strategies and provide a toolbox with a variety of ready-to-use retrieval practice tools and metacognition activities.

## **[B- From Comprehension to Construction: Practicing Competency-Based Learning and Assessment](#)**

**- Jasmeet Hothi**

Secondary

Cross-Curricular

**\* Please bring a current assignment to create a Proficiency Rubric for and a laptop \***

Jasmeet Hothi is a teacher and a School Leader for Assessment at Centennial Secondary. She believes in placing students at the center of learning through lessons and assessments that involve choice and collaboration, opportunities that allow for reflective practice, and technologies that enhance engagement and growth.

Competency-Based Learning puts our students and their interests, strengths, and needs at the center of learning. What does this actually look like and how do we assure our assessment practices align with a competency-driven curriculum? Join this session to explore classroom examples and to engage in a process of creating Proficiency Rubrics.

## **[B- Games for Inclusion and Early Mathematics Learning](#)**

**- Soyoung Lee & Jen Whiffin**

Kindergarten- Primary

Mathematics

Jen Whiffin is a numeracy coordinator for SD43 with over 20 years of classroom experience. She is passionate about supporting teachers in mathematics instruction. Soyoung Lee is a mentor support teacher for SD 43. She is enthusiastic about documenting student voices and sharing their wonderful ideas.

Game play can have a powerful, positive impact on number sense development for all learners. In this workshop, the SD43 Numeracy Team will share how to strengthen number sense through intentional use of games. This is a powerful understanding for primary educators, learning support teachers, and all teachers.

## **B- Gifted Identification/CCAT Screening Workshop**

**- Jeanette Murphy**

Primary- Middle

Inclusive Ed.; Learning Support Services

Jeanette Murphy is SD43's Coordinator for Students with Diverse Abilities and Assessment (including Gifted). With five years experience working as a middle school Gifted contact and actively completing an MEd with a focus in Gifted, she has a passion for Gifted Education and supporting these learners.

This workshop will review the steps of SD43's Gifted Identification process for Elementary and Middle School students. Screening processes and evidence collection will be discussed. Elementary and Middle School Gifted Contacts and interested classroom teachers are welcome to attend.

## **B- Gladys We Never Knew- Cross Curricular Lesson Modules for Secondary Schools**

**Brandon Peters & Megan Hanna- BCTF**

Secondary

Cross-Curricular



Megan (she/her) is from the Métis Nation. She works as an Indigenous Education Enhancement Teacher and BCTF Aboriginal Education Facilitator on the territory of the x<sup>w</sup>məθk<sup>w</sup>əy'əm, Sḵwxwú7mesh, and səlilwətał Nations.

Gladys Chapman, a student at the Kamloops Indian Residential School, died of tuberculosis at the age of 12. The spirit of Gladys is at the heart of this workshop that provides a cross-curricular module of lessons for teachers who want more ideas to help meet the ministry mandate of infusing Aboriginal content and perspectives at the secondary level. Like the intermediate module, participants will have the opportunity to engage with the activities and speak with the module developers. The goal of the session is to provide teachers with the resources, background, and support that will prepare them to take their students to a deeper level of truth and reconciliation education. This is a developing e-book resource.

## **B- Introduction to Connecting Representations**

- **David Wees**

Intermediate- Middle

Mathematics

**\* Please bring writing utensil, coloured pens or markers \***

David is a curriculum designer for [DreamBox Learning](#), working remotely from the rainforest paradise of Vancouver Island. He has consulted for various organizations around the world on math pedagogy, technology, and curriculum design. He taught math as a full-time classroom teacher in NYC, London, Bangkok, and Vancouver.

Connecting Representations is intended to support students in making sense of mathematical ideas through mathematical structure and representations and to learn how to have mathematical discussions with each other. In this workshop, educators will experience and unpack the routine, then prepare to use it in their own classrooms.

## **B- Introduction to Scholastic Esports**

- **Simon Kwok**

Middle- Secondary

ADST; Careers; Core Competencies; SEL

**Sponsored by  
Coquitlam Teacher-Librarians'  
Association LSA**

**\* Please bring a charged laptop with up-to-date [Minecraft Education Edition](#) installed.  
Mouse is optional \***

Simon is a Library/Learning Commons teacher at Eagle Mountain Middle School and is an ISTE-Certified Educator and a Microsoft Innovative Educator Expert. His passion is education technology and he is always looking for new ways to integrate tech into learning and teaching.

In this session, participants will get an overview of what scholastic esports is and why it can be beneficial to bring into a school setting. Simon will go over how students can develop competencies through playing games, possible connections to career pathways for students, as well as how it could be run in school.

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## [B- Jordan's Principle - Information Session](#)

- Deanne LaRocque & Jo Kelly

Kindergarten- Secondary

Cross- Curricular; Indigenous Ed.; PHE; Social Justice

**\* Please bring a device that can access the internet \***

Deanne LaRocque has been with [Jordan's Principle](#) for 4 years as regional Team Lead for BC Regional Operations. She has been responsible for streamlining access to supports by providing a group approach to meet the needs of Indigenous children in British Columbia. Jo Kelly is also a Regional Team Lead for BC Regional Operations and provides internal support for requests related to educational institutions in meeting the needs of Indigenous students.

The [Jordan's Principle & Inuit Child First Initiative](#) ensures all First Nations and Inuit children have access to the essential government funded health, social and educational products, services and supports they need, when they need them. Funding can help with a wide range of health, social and educational needs, including the unique needs that First Nations Two-Spirit and LGBTQQIA children and youth and those with disabilities may have. Representatives from Jordan's Principle will discuss who is eligible, what services are eligible, the application process and how/when to reapply for services. A Q&A will follow the presentation.

## **B- Kids in the Know - Program Training**

**- Carol Todd & Shaunna Martin**

Kindergarten- Middle

ADST; Core Competencies; SEL

**\* Please bring a laptop and headphones/earbuds \***

Carol Todd works as the Coordinator for Digital Literacy and Supportive Technologies. Shaunna Martin is the Coordinator for Positive Mental Health and Well-Being.

**Kids in the Know** is the Canadian Centre for Child Protection's national safety education program. The program engages students with interactive activities to help build skills that increase their personal safety and reduce their risk of victimization online and offline. KIK is available to all classrooms and students in SD43.

## **B- Learning Assistance Teachers' Roles and Responsibilities**

**- Danielle Neer & Executive Member from LATA**

Kindergarten- Secondary

Inclusive Ed.; Learning Support Services

Sponsored by



**\* Please bring your thoughts on challenging situations you are currently involved in \***

Danielle is a teacher in the Central Okanagan school district. She has held a variety of roles in learning support and is currently teaching in a Grade Two classroom.

Our presentation is about getting a better understanding of what roles and responsibilities these support teachers may have including, but not limited to, IEPs, audit compliance for ELL paperwork, parent supports, coordination with outside agencies, coordination of in-school and district-level staff, programming, data tracking and colleague support.

## B- Let's Talk Tech Tools

- Amy Azaroff

All levels

Cross-Curricular

**\* Please bring a device to demonstrate/share your favourite tech tools that you use in class \***

Amy has taught everything from boating to the BC curriculum. After teaching in Seattle and Los Angeles, she landed in SD43, where she now teaches in a 6/7 class at Hillcrest Middle School. Amy is enjoying her newest adventures as a Modern Classrooms Mentor and a graduate student in the Master of Education Program at UBC.

This is an informal, participatory, sharing session. You are invited to share and demonstrate how you use your favourite tech tools to facilitate inclusion, communication, collaboration, and supporting executive functions.



## **B- Making in the Makerspace: Collaborating with your Teacher Librarian to enhance the Curriculum**

- Erin Caldwell, Susan Henderson & Vivienne Royle

Middle- Adult

Cross-Curricular; Learning Support Services

Sponsored by  
Coquitlam Teacher-Librarians'  
Association LSA

**\* Please bring a laptop \***

**\* This workshop will be held at Riverside Secondary, 2215 Reeve St, Port Coquitlam \***

Susan, Erin and Vivienne have all taught in SD43 for many years in various roles at all 3 levels. Currently all are teacher-librarians who are passionate about making lessons meaningful through hands-on learning.

Would you like to collaborate to bring meaningful learning experiences to your students? Are you looking for ways to provoke and nurture your students' curiosity and creativity? We will share ideas, make & problem solve 3D printing, Cricut, filming and more.

## **B- Meaningful Goal-Setting Made Easy and Engaging!**

- Liliana Pesce

Intermediate- Middle

Core Competencies; Inclusive Ed.; Learning Support Services

Liliana began her career in Surrey, teaching primarily at the elementary level. She is currently a principal in the Bulkley Valley who is passionate about presenting workshops. She enjoys meeting innovative and curious teachers while sharing ideas and resources.

You will receive a package of resources that will assist in integrating goal-setting, self-reflection, Core Competencies and efficiently reporting to parents. I have been tweaking this recipe for years and I am excited to share some practical and engaging ideas with you! This goal-setting approach has made the biggest impact in my practise.

## [B- Mental Fitness: A New Way to Better Well-Being for Teachers](#)



- Tara Achkar- Starling Minds

All levels

Cross-Curricular

Tara Achkar is the Mental Fitness Coach, and Sr. Engagement Manager at [Starling Minds](#). Passionate about mental health and wellness, she is taking her love for mindfulness to help people gain the skills and tools they need to live healthier, happier lives. With a holistic approach to yoga and science, her mission is to empower people to improve their mental, emotional, and spiritual well-being.

It's not always apparent when someone is coping with a mental health issue. Unlike a cold or a broken leg, the symptoms of stress, anxiety, depression, and burnout can be hidden or mistakenly explained. When an educator is suffering, so does their work and life. Stress, anxiety, and other mental health issues compound this problem, leaving people less engaged and less happy.

Learn how to better manage your mental health with Starling Minds. In this session you will discover ways to increase your self-awareness while uncovering the important factors that contribute to your mental wellbeing.

- 1- Learn the importance of self-awareness and mental health strategies to become more resilient
- 2- Discover the 5 main personality traits and their influence on how we manage stress
- 3- Identify triggers and learn how to better manage them in your everyday life

## **B- Once Upon A BIPOC Teacher: Storying Joy, Power & Solidarity**

- **Melissa Illing**

All levels

Social Justice

**\* Please bring a personal “artifact” for an opening community building activity & briefly share something the item symbolizes about your teaching/union experiences/identity \***

**\* This session is only open to BCTF members who identify as BIPOC \***

Melissa is a Japanese and Canadian settler working in Coquitlam, teaching Math and Japanese at Centennial Secondary. They are currently on the CTA Executive and the Chair for [CASJ](#). Melissa is passionate about equity and diversity, striving for a better working environment for colleagues and students.

This workshop aims to highlight and celebrate BIPOC teachers’ contributions to BC’s public education system and teaching profession, while sparking transformative change in and through union engagement, antiracism discourse, and activism. Participants will engage in community-building and narrative/story work activities.

## **B- PHE for Elementary and Middle School Teachers - You can do it!**

- **Bill Adair**

Kindergarten- Middle

PHE; SEL

Bill Adair is author of "[The Emotionally Connected Classroom- Wellness and the Learning Experience](#)". He has 33 years of secondary teaching experience and currently instructs post grad classes at Douglas College specializing in the socio-emotional/motivational component of physical literacy.

“I’m not the sporty type!” The truth is that skills or complex games have little to do with positive PHE experiences. Keep it simple and let the socio-emotional domain run the show. Teach the skills of having fun, positive thinking and sharing good energy in an intentional way. That’s what great PHE teachers do.

## **[B- Place Conscious Outdoor Learning](#)**

**- Kelsey Keller**

Kindergarten- Secondary

Outdoor Ed.

**\* Starts at 1 pm- This workshop will be at 885 Baker Drive Elementary School \***

**\* Wear weather appropriate clothing/footwear; snack/drink; notebook/pen/pencils \***

Kelsey Keller is a long time SD43 educator who is passionate about place conscious education that brings learners of all ages OUTSIDE to learn. She is currently a PhD candidate at SFU and enjoying the humbling process of being a student again. She is a mom to 3 amazing kiddos, a chronic bibliophile, and a coffee enthusiast.

This workshop explores how outdoor place conscious practices can support wonder and curiosity in inter-curricular ways, as well as supporting the development of a special bond with the 'wild/natural' world. Participants will be invited to explore ways to get outside and learn in nature. We'll be outside in the forest so please dress for the weather.

## **[B- Printing Like a Pro! \(PLaP!\) in the Classroom](#)**

**- Ivonne Montgomery**

Kindergarten-Primary

Core Competencies; Inclusive Ed.; Learning Support Services

**\* A laptop/iPad will assist in following along/viewing the online resources \***

Ivonne is a pediatric OT/Practice Leader at Children's & Women's in Vancouver with over 30 years of pediatric experience including 20 years in a school contract which lead to her interest in printing difficulties. She completed her Masters of Rehab Science degree from UBC in 2017, completing two research projects on PLaP!

[Printing Like a Pro!](#) is an easy to use, free program designed to support printing development of primary grade students (K – Grade 2). The PLaP! program will be thoroughly presented, including teaching tools and materials available for classroom use. Participants will learn how to best implement the program including review of case studies.

## **[B- Reconnecting with the Land](#)**

- Kat Vriesema-Magnuson and Jaimie Rosenwirth

Kindergarten- Secondary

Indigenous Ed.; Outdoor Ed.; Science

**\* Starts at 1 pm- This workshop will be at Suwa'lkh- [1432 Brunette Ave, Coquitlam, V3K 6X5](#) – footpaths uneven, if you have mobility issues please email [education@freshroots.ca](mailto:education@freshroots.ca) \***

**\* Wear weather appropriate clothing/footwear to get wet/muddy; bring a reusable mug \***

Jaimie is the Suwa'lkh Program Lead and Kat is the Director of Experiential Learning Programs for **Fresh Roots**. Since 2017, Fresh Roots has partnered with Suwa'lkh School to care for the Medicine Garden, Orchard, and Healing Forest, engaging youth in propagating native plants and growing food and medicine.

Join the Fresh Roots team to see how we're guiding students to build healthy relationships with food, land, and community. We'll take a tour of the space, share about our work, and try out a few of our favorite activities that you can take back to your class.



[B- Soapstone Carving](#)  
- Studiostone Creative



**\* There is a \$25/ participant fee for supplies. Yellow forms cannot be used to cover these costs. You will receive an invoice via email that must be paid before the PD day \***

[Studiostone Creative](#) has a vision that anyone ages 8 to 99 should be able to carve stone with the right tools and instructions. It all began in Oliver's sculpture studio when he set out to answer the question... **“Can anyone create a truly amazing stone sculpture in 90 minutes with no previous experience?”**

Our in-depth soapstone carving program results in 3D stone sculptures, hands-on learning, while boosting creativity and confidence of students from kindergarten to grade 12. The success of this program speaks for itself with over 10,000 student workshop participants every year. While carving is a fun activity; students learn about sculpting, spatial concepts, rocks and minerals, nature, and cultural connections. The finished product can be taken home and treasured. Participants can select from up to two animal shapes to carve. Join us to try soapstone carving yourself and consider the ways it could benefit your classrooms and students.



## **B- Social-Emotional Learning Through Yoga**

**- Katie Connolly**

Kindergarten- Middle

PHE; SEL



**\* Wear clothing for moving around in comfortably and bring a yoga mat \***

Katie's work is centred around supporting the world of the child, so we can empower healthy, happy, thriving future generations! She does this by drawing upon her strong knowledge of the nervous system, and background as a Craniosacral Therapist, and Expert Registered Yoga + Children's Yoga Teacher. More details here: [glowithin.ca](http://glowithin.ca)

The workshop will begin by practicing mindfulness techniques, then explore the science behind these tools through the nervous system. Katie will customize this based on the groups needs, to then dive into common concerns and ways we can empower children through trauma-sensitive approaches to connect with their bodies and process emotions in a healthy way - tools for life!

## **B- Social Justice in Every Classroom**

**- Nichelle Penney- BCTF**

All levels

Social Justice



Nichelle Penney has been teaching for 10 years in Kamloops, and has recently completed her Master's of Education in Curriculum Development with a focus on 2SLGBTQIA+ content. Her passion lies in Social Justice work, especially as it relates to 2SLGBTQIA+ and mental health. Currently, she is teaching Social Studies at the secondary level, which includes Genocide Studies and Social Justice 12.

How socially just is your classroom? Do you include social justice and human rights as part of your curriculum? Would you like your students to participate in social justice activities locally and globally? This workshop is designed for teachers to expand and enhance their teaching strategies for including social justice issues in the classroom. These practical activities can be used throughout the K–12 curriculum.

## [B- Sparking Young Writers - Emergent Writing in the Primary Classroom](#)

- Erin Reid & Deb Vanderwood

Kindergarten- Primary

Core Competencies; English Language Arts; SEL

Erin Reid and Deb Vanderwood are mentoring support teachers in Early Literacy.

How do we get kids excited about writing before they have 'mastered the code?' How do we encourage emergent writing in ways that will help them grow as readers and writers? Come learn routines and strategies to help young writers enter the world of authorship.

## [B- STEAM Learning in a Minecraft Coast Salish World](#)

- Gavin Hanna & Rob Cowie

Intermediate- Secondary

Indigenous Ed.; Science; Social Studies; STEM/STEAM



**\* Please bring a laptop- & mouse -with Minecraft Education Edition installed and updated to version 1.18.4200.0 from the Microsoft Store App. We can also assist with installation during the workshop \***

Rob Cowie is an SD43 Indigenous Resource Teacher. Gavin Hanna is a STEAM Support Teacher on the SD43 STEAM Team.

SD43 Indigenous Education and the STEAM Team have worked with the [Kwikwetlem Nation](#), [Microsoft](#), and [Logics Academy](#) to create a Coast Salish World in [Minecraft Education Edition](#). The world introduces students to the culture and teachings of the Coast Salish Peoples and can lead to rich, transdisciplinary STEAM learning.

## **B- STEAMed Shakespeare**

- John Sarte & Al Soiseth

Middle- Adult

English Language Arts; STEM/STEAM

Sponsored By



LSA

John Sarte and Al Soiseth have worked at Inquiry Hub Secondary since the school opened more than 10 years ago. Specializing in Science and Humanities, they have worked together to infuse technology, critical thinking, and creativity into collaborative student projects with an inquiry approach and STEAM-based lenses.

Empower students through crowdsourcing and technology to use Adobe tools, A/V hardware, English skills, and gumption to create heartbreaking works of staggering genius. This highly scale-able project can bring entire classes, grades, and even schools together united in purpose while challenging students with a number of different multidisciplinary tasks related to the creation of a film. Dr. John Sarte and Al Soiseth have done various versions of this project at iHub and are ready to share their experiences with it. The original inspiration for the project can be found here. <http://www.starwarsuncut.com/>

## **B- Supporting Positive Behaviour in Schools**

- Canucks Autism Network

All levels

Inclusive Ed.; Learning Support Services; SEL



**\* Please bring a pen or pencil \***

**Canucks Autism Network** (CAN) was founded in 2008 by Vancouver Canucks Co-owners, Paolo and Clara Aquilini, whose son has autism. CAN is dedicated to providing programs to individuals on the autism spectrum and their families, while promoting acceptance and inclusion through community engagement and training initiatives.

During this interactive training workshop, learn practical strategies for supporting diverse students in school settings. The presentation will start with an introduction to autism then attendees will learn strategies for enhancing communication, increasing predictability and reducing anxiety, and improving motivation.

## **B- Surviving the Flood EDC**

### **- UBC Geering Up**

Intermediate- Middle

ADST; Outdoor Ed.; Science



The [Geering Up](#) Professional Development team focuses on activities related to BC's ADST and Science Curriculum. Our professional development workshops will leave you with fresh ideas, inspiration, and resources to effectively deliver STEM content to your students.

In this activity, students will learn about current flood protection techniques and Sustainable and Civil Engineering by doing a large-scale flood protection exercise. They will work in groups and utilize the [Engineering Design Process](#) to develop a sustainable solution to the issue of floods here in BC.

## **B- Teaching Music Students Post-COVID and Problem Solving for Band and Choral Students**

### **- Kathy Fester**

Middle-Secondary

Arts (Visual & Performing); Music

**Sponsored by  
Coquitlam Music  
Teachers' Association  
LSA**

Kathy Fester is a teacher at Heritage Woods Secondary here in SD43.

This workshop is for Middle and Secondary music teachers. Post-Covid has produced some different types of learners with new challenges. We will discuss and provide solutions to a variety of challenges we are faced with in the band and choral realm of music educators. If you have specific questions or something you would like to cover during this session, please contact Kathy through her SD43 email prior to the day.

## [B- The Link Between Breathing & Class Regulation](#)

- Ela Rezmer

All levels

Cross-Curricular



**\* Please bring a notebook and bottle of water \***

Ela Rezmer, MA, is a registered practitioner for [Dr. Buteyko's Breathing Method](#). She has completed extensive studies on effective breathing methods and stress management techniques. As a qualified [Oxygen Advantage](#)® trainer, she provides revolutionary breathing education for students and teachers.

Incorrect Breathing is connected to behavioral problems such as hyperactivity, inattention, daytime sleepiness, aggressiveness, anxiety, panic attacks and ADHD. Ela will help educators understand the impact of optimal breathing in children's physical and educational success. Participants can expect to walk away with tools and techniques they can use in their classroom.

## [B- Unpacking Talking Circles](#)

- Dawn Brown

All levels

Core Competencies; Inclusive Ed.; Indigenous Ed.

**\* There is a limited supply of Dawn's handmade talking sticks available for participants to purchase at a cost of \$50/ talking stick. Please email [mcrawford@cta43.org](mailto:mcrawford@cta43.org) if you'd like to pre-purchase one \***

Dawn Brown is retired from SD43 for the past 3 years. Dawn is a mother and grandmother and is recognized as an elder. She has held hundreds of talking circles in and out of classroom settings, both with children and adults.

Lessening uncertainty and unease in a talking circle setting for everyone who attends. Holding space for everyone who takes part so they can relax in an inclusive and welcoming setting. Talking circles encourage people to speak their truth and in turn lessen anxiety.

## [B- Using Novels in the Language Classroom](#)

- **Adriana Ramirez**

Middle- Secondary  
Languages

Adriana Ramirez is a Spanish teacher, author and teacher trainer. She teaches all levels of Spanish, from beginners to IB students, using comprehensible input methodologies. She is constantly coaching other teachers and presenting workshops in Canada, the US and Europe. She also holds a double major in Psychology.

I will share with teachers different activities and experiences to help them build an atmosphere for students to fall in love with both the culture and the story behind each novel. I will focus on very practical activities and share with teachers' tips and ideas, and then open the workshop for discussion among the participants.

## [B- Using Technology to Enhance Middle School Math Teaching](#)

- **Laura Epp**

Middle  
Mathematics

**\* Please bring a computer/tablet and a phone \***

Laura Epp has taught K-12 for 30 years and has a Masters Degree in Math Differentiation. She was recently awarded the BC Outstanding Math Teacher of the Year and currently works as a Numeracy Mentor Support Teacher in our district.

Find out different ways you can use technology to enhance student learning in mathematics. Pick the ones that work best for you and your class.

## [B- Why Literature Circles?](#)

- **Philip Barrington**

Secondary

English Language Arts

Philip is currently in his 16th year of teaching. He has been teaching English Studies 12 and English Language Arts 9 at Riverside Secondary for most of his teaching career. Philip also holds a Master's in Educational Technology from UBC.

This will be a look at how Philip approaches his own Literature circle. This unit involves multiple mediums to help students fully engage with the novels that they are reading. Whether you are looking for something new to add to your class literature circles, or perhaps seeking to learn more about them, you are welcome to learn from Philip's own experiences and knowledge.

## [B- Young Performers](#)

- **David Pavane**

All levels

Arts (Visual & Performing)



**\* Please wear comfortable clothing and footwear for movement \***

David Pavane studied acting in New York and Los Angeles. He is a voiceover artist specializing in character and cartoon voices, as well as a singer/songwriter and multi-instrument musician. He is the creator of the [Young Performers Workshop](#) and has been teaching improv in SD43 schools for 20 years.

Learn the tips and tricks of your favourite actors! In this school workshop for all grade levels (and adults too!) you'll explore character creation, voice, movement, scene acting, improvisation, and performance skills. Use your teamwork, communication, and creative thinking skills in this active, participatory workshop!

# Session C Workshops – 9 a.m. – 2:15 p.m.

## C- Care, Welfare, Safety and Security: Strategies to Minimize Crisis Behaviours

- Angie Di Fonzo & Natalie Harder

All levels

Inclusive Ed.; Learning Support Services; SEL

**\* Please bring writing tools \***

Natalie Harder (she/her) and Angie Di Fonzo (she/her) are teachers on the SD 43 Inclusion Support Team. Natalie has taught at middle and high school for fifteen years. She has worked in learning services for most of her career including district alternative educational programs, learning resource center, ELL, and skill development as well as a teaching high school Social Studies, English, and Art. Angie has taught in both the private and public school systems for 18 years. She has worked in classrooms from K-7, skill development and resource, gifted ed, ELL and the school library.

The focus of the workshop is recognize signs and develop strategies to avoid, de-escalate and safely respond to problem behaviours. Non-violent crisis intervention training looks at a crisis development model, communication skills, precipitating factors, rational detachment, the role of staff fear and anxiety, the decision making matrix and post crisis plans. These components will help to strengthen student outcomes, keep relationships intact and everyone safe. You are invited to bring questions and your experiences for this interactive workshop.

## C- Classroom Management for TTOCs

- Sarah Wethered- BCTF

All levels

Cross-Curricular



Sarah has been a teacher for the last 29 years, 23 at New West Secondary as their teacher-librarian. She is active in her local and provincial specialist association, currently serving as [BCTLA](#) treasurer. Sarah is also very active in her local union, having served as PD chair, staff rep, treasurer, vice president, and local president. In her free time, Sarah enjoys teaching in the [Queen's University](#) online teacher-librarian program, knitting, and building Lego models.

TTOCs must establish rapport with students quickly and use management strategies that work immediately. The workshop will explore the basics of classroom management and how TTOCs can adapt them for their work. Practical strategies for creating a positive environment and taking constructive action with individual students will be explored.

## C- Counsellor Café - Case Planning Spanning K to 12

-Jessica Lenny, Katie DeReus & Cathy Pitman

Kindergarten- Secondary

Inclusive Ed.; Learning Support Services; SEL

Sponsored by  
Coquitlam  
Counselling LSA

**\* Please bring info on or examples of your favourite interventions; sample schedule; photos of your work space \***

Jessica, Katie, and Cathy are all counsellors in SD43. They have a passion for strengthening community and helping kids feel connected.

This workshop will be broken into three stages:

1. Social Activity.
2. Case Planning: imagining interventions for an externalizer and internalizer from k to 12. We will consider how does the child present at various stages; what interventions might help; how to involve family, teachers and community supports.
3. Tea Time: in small groups share how schedules and spaces are structured.

## [C- D&D: Strangest Things Can Work](#)

- Benson Chang & Jake Gillespie

Intermediate- Secondary

Cross-Curricular



Benson Chang is a Math and Science teacher at Suwa'lkh, who has an interest in gamification to engage students. Jake Gillespie is a DM and improv extraordinaire, who also happens to be a teacher at Terry Fox Secondary.

Explore the fantastical methods of engaging students through gamification. The results may seem like science fiction as students are invited on an adventure for their own learning.

\*Results may vary. Satisfaction not guaranteed. Tools sold separately.\*

## [C- Elementary Honour Choir Day](#)

- Diana Clark

Primary- Intermediate

Arts (Visual & Performing); Music

Sponsored by  
Coquitlam Music  
Teachers' Association  
LSA

**\* This workshop will be at Blakeburn Elementary, 1040 Riverside Dr., Port Coquitlam \***

Diana Clark is an elementary music teacher at SD43 and the Artistic Director of [Coastal Sound Music Academy](#).

The workshop will take place from **9 am to 3 pm**. This event will be open to all elementary music/choir teachers to attend and learn from observing the clinician work with the Honour Choir throughout the day's rehearsals.

## C- Place-Based Outdoor Education for Teachers

- Abbey Clancy, Tamara Litke & Rachel Green

Kindergarten- Middle

Outdoor Ed.; Science



Sponsored by the  
Environmental  
Educators of  
Coquitlam LSA

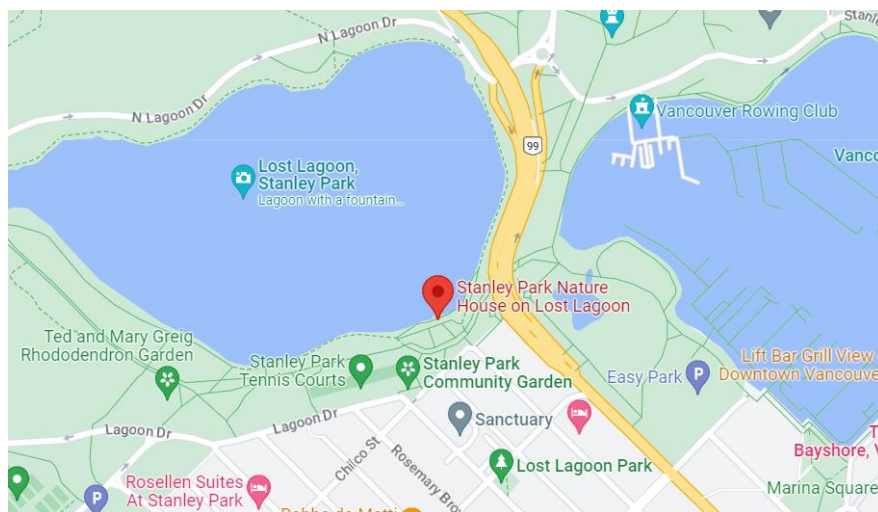
**\* This workshop will be held offsite at Stanley Park Nature House is located on the south-east shore of Lost Lagoon under the viewing plaza at the north end of Alberni Street.**

**Free on-street parking is occasionally available on Alberni and Chilco Street. Paid parking is available by the Stanley Park Tennis Courts and at the north end of Denman Street \***

**\* There is a \$20/ participant fee for this experiential day of learning. Yellow forms cannot be used to cover these costs. You will receive an invoice via email that must be paid before the PD day \***

All three speakers work for the [Stanley Park Ecology Society](#) and have extensive experience delivering outdoor education to youth. Rachel and Abbey have B.Sc.'s in Environmental Science, while Tamara has a Masters in Outdoor Education. All are passionate about helping teachers feel comfortable bringing their classes outside.

SPES can offer a unique outdoor education day for teachers! Our team is experienced in outdoor place-based learning and can demonstrate how you can take your classroom outside with ease. Teachers have the chance to learn about local plants, animals, and ecosystems while walking through the forests and wetlands of Stanley Park.



## [C- Reaching for the Stars: Working Toward a Brighter Tomorrow by Supporting Independence Today](#)

- **Kelley Young & April Quinto**

Kindergarten- Secondary

Inclusive Ed.; Learning Support Services

Kelly has worked as a Behaviour Interventionist, at Group home & community programs, is a POPARD Consultant, and a part of the Douglas College EA Certificate Program. April Quinto has worked as a Behaviour Interventionist, Education Assistant, Skill Development Teacher, and Inclusion Support Teacher.

We all want the best long-term outcomes for our students - and the important work we do today paves the way to brighter futures. Together, we will learn about practical strategies we can implement now to help students increase independence both now and in the future, through video scenarios and real world examples.

## [C- Unlearning the Colonial: Strategies for Anti-Oppression in the Workplace](#)

- **Christine McKinnon & Chanel Stanley**

All levels

Cross-Curricular

Chanel is a learning services and social justice teacher in North Vancouver. Christine is an English and French teacher in Vancouver.

This workshop explores the central questions of how and an anti-oppression analysis is crucial for teachers. We will delve into positionality, intersectionality, and power and investigate how each operates in systems of oppression. We will also dive into the [TRC](#) calls to action and explore the ways in which they've been actioned upon (or not).